



**PERFORMANCE AUDIT REPORT
ON
PUNJAB NON FORMAL EDUCATION
PROJECT
DISTRICT BAHAWALPUR**

AUDIT YEAR 2018 -19

AUDITOR GENERAL OF PAKISTAN

PREFACE

The Auditor-General of Pakistan conducts audits subject to Articles 169 and 170 of the Constitution of the Islamic Republic of Pakistan 1973, read with Sections 8 and 12 of the Auditor-General's (Functions, Powers and Terms and Conditions of Service) Ordinance 2001 and Section 115 of the Punjab Local Government Ordinance 2001 and Section 108 of the Punjab Local Government Act 2013. The Performance Audit of "Punjab Non Formal Education Project" District Bahawalpur was carried out accordingly.

The Directorate General Audit, District Governments Punjab (South), Multan conducted Performance Audit of the "Punjab Non Formal Education Project" District Bahawalpur for the period 2015-18 during September and October, 2018. Main objective of the project was to educate the children of the age group 4-16 years through Non-formal Basic Education Schools and adult persons of the age group 18-45 years through Adult Literacy Centers (ALCs) to be established in all (36) Districts of the Punjab. The audit was carried out with a view to reporting significant findings to the stakeholders. Audit examined the record of project with regard to economy, efficiency and effectiveness, whether the management achieved objectives and complied with the applicable rules. The Audit Report indicates specific actions that, if taken, will help the management to realize the objectives of the project.

The observations included in this Report have been finalized without management responses DAC meeting.

The Audit Report is submitted to the Governor of the Punjab in pursuance of Article 171 of the Constitution of the Islamic Republic of Pakistan 1973, for causing it to be laid before the Provincial Assembly.

Islamabad

Dated:

(Javaid Jehangir)
Auditor General of Pakistan

TABLE OF CONTENTS

| | Page No. |
|--|------------|
| ABBREVIATIONS AND ACRONYMS | iii |
| EXECUTIVE SUMMARY | iv |
| 1. INTRODUCTION | 1 |
| 2. AUDIT OBJECTIVES | 8 |
| 3. AUDIT SCOPE AND METHODOLOGY | 9 |
| 4. AUDIT FINDINGS AND RECOMMENDATIONS | 10 |
| 4.1 Organization and Management | 10 |
| 4.2 Financial Management | 19 |
| 4.3 Procurement and Contract Management | 22 |
| 4.4 Assets Management | 26 |
| 4.5 Monitoring and Evaluation | 28 |
| 4.6 Environment | 36 |
| 4.7 Sustainability | 36 |
| 4.8 Overall Assessment | 36 |
| 5. CONCLUSION | 38 |
| ACKNOWLEDGEMENT | 39 |
| ANNEX | 40 |

ABBREVIATIONS AND ACRONYMS

| | |
|----------|---|
| ADP | Annual Development Plan |
| ALC | Adult Literacy Centers |
| CEO | Chief Executive Officer |
| DAC | Departmental Accounts Committee |
| DAO | District Account Officer |
| DEO | District Education Officer |
| DLS | District Literacy Staff |
| DSD | Directorate of Staff Development |
| EDO | Executive District Officer |
| INTOSAI | International Organization of Supreme Audit Institution |
| ISSAI | International Standards of Supreme Audit Institutions |
| HRDI | Human Resource Development institute |
| LC | Literacy Co-ordinator |
| LM | Literacy Mobilizer |
| L & NFBE | Literacy and Non Formal Basic Education |
| MIS | Management Information System |
| NFBED | Non Formal Basic Education Department |
| NFBEI | Non Formal Basic Education Institutions |
| NFBES | Non Formal Basic Education School |
| PC-1 | Planning Commission Proforma-1 |
| PDWP | Provincial Development Working Party |
| PEC | Punjab Examination Commission |
| PLC | Project Literacy Co-ordinator |
| PMU | Project Management Unit |
| PNFEP | Punjab Non Formal Education Project |
| QAED | Quaid-E-Azam Academy for Educational Development |
| UC | Union Council |
| VEC | Village Education Committee |

EXECUTIVE SUMMARY

Directorate General of Audit, District Governments, Punjab (South), Multan conducted Performance Audit of “Punjab Non Formal Education Project”, District Bahawalpur for the period 2015-18, in accordance with the INTOSAI Auditing Standards during September and October, 2018. The main objective of the project was to educate the children of the age group 4-16 years through Non-formal Basic Education Schools and adult persons of the age group 18-45 years through Adult Literacy Centers (ALCs) to be established in different areas of District. The Project was aimed:

- I. To impart primary education to out-of-school children via non-formal approach (alternative learning pathways).
- II. To impart literacy to adult illiterates via non-formal approach (alternative learning pathways).
- III. To impart life-skills (based on learning competencies of learners) to non-formal education learners.
- IV. To improve the socio-economic milieu of target areas (making efforts to create linkages with micro credit facilities).
- V. To provide special focus on disempowered / neglected segments of society.
- VI. To afford instant facilities to tribal area inhabitants, women and rural youth on priority basis.
- VII. To contribute towards achievement / realization of Sustainable Development Goals concerning adult literacy and primary education.

The project has social and economic impacts for the society in general. Audit has been conducted to highlight the areas where improvement can be made by taking corrective measures in future.

The main objectives of the audit were:

- i. To ascertain that the project was implemented as per planning and there was no deviation from the approved PC-I of the project.
- ii. To analyze the targets of the project, actual achievements and reasons for non-achievement of objectives (if any).

- iii. To assess the authenticity, competency and transparency while incurring expenditure on procurements and other related matters.
- iv. To assess the reliability of Literacy MIS and data collected for selection of Union Councils for establishment of NFBES and ALCs.
- v. To examine the recruitment / selection and training process of teachers and staff.
- vi. To examine the economy, efficiency and effectiveness involved in implementation of the project.
- vii. To examine the role of community, Village Education Committee (VEC) and teaching staff in implementation of project.
- viii. To point out major deficiencies, irregularities (if any) and thereon recommendations for improvement in future.

Funds of Rs 116.580 million were provided during 2015-18, out of which expenditure of Rs 94.002 million was incurred till June, 2018. The project was aimed for establishment of 350 NFBES in District Bahawalpur for 12,250 out of school children during each financial year and establishment of 270 ALCs in District Bahawalpur for 27,000 Adult illiterates in 4 cycles of 4 months upto June, 2017 and 03 cycles of 3 months for 60 ALCs with enrolment of 2,700 learners in 2017-18 as per 2nd revised PC-1. Year wise target and achievement in terms of establishment of NFBES, ALCs and enrolment of learners is as under:

| Sr. No | Year | NFBE School | | NFBE Learners | |
|--------|---------|-------------|-------------|---------------|-------------|
| | | Target | Achievement | Target | Achievement |
| 1 | 2015-16 | 350 | 350 | 12,250 | 14,202 |
| 2 | 2016-17 | 350 | 336 | 12,250 | 12,776 |
| 3 | 2017-18 | 350 | 350 | 12,250 | 12,571 |

| Sr. No. | Type of Institution | No. of ALCs | | No. of Learners Enrolled | |
|---------|--|-------------|-------------|--------------------------|-------------|
| | | Target | Achievement | Target | Achievement |
| 1 | ALC Cycle-1 (PNFEP) w.e.f. 01.12.15 | 270 | 260 | 6,750 | 4,420 |
| 2 | ALC Cycle-2 (PNFEP) w.e.f. 02.05.16 | 270 | 267 | 6,750 | 4,539 |
| 3 | ALC Cycle-3 (PNFEP) w.e.f. 16.11.16 | 270 | 272 | 6,750 | 4,624 |
| 4 | ALC Cycle-4 (PNFEP) w.e.f. 11.02.17 | 270 | 270 | 6,750 | 4,590 |
| 5 | ALC Cycle-1 (PNFEP) | 60 | 60 | 900 | 900 |

| Sr. No. | Type of Institution | No. of ALCs | | No. of Learners Enrolled | |
|---------|--|-------------|----|--------------------------|-----|
| | w.e.f. 01.08.17 | | | | |
| 6 | ALC Cycle-II (PNFEP) w.e.f. 01.12.17 | 60 | 60 | 900 | 900 |
| 7 | ALC Cycle-III (PNFEP) w.e.f. 16.03.18 | 60 | 60 | 900 | 900 |

Defective planning was made at initial stage as PC-1 of the project was got approved initially for two years from 2015 to 2017 whereas duration of NFBES was 40 months hence project was extended twice upto June, 2019 which depicts defective planning. Moreover, duration of 40 months for passing PEC exam by a NFBES learner also seems illogical because in formal primary schools, it takes at least 5 years (60 months) to get a student appear in PEC exams. Further, cultural issues were also not kept in mind while formulating policy for establishment of NFBES with co-education having age of 10 to 16 years. Furthermore, honorarium of ALC and NFBES teachers was very low as compared to the prevailing wage rates fixed by Government of the Punjab due to which teachers could not be retained and many NFBES were closed due to resignation by the teachers. Community was also not willing to enroll themselves or their children as per discussion with the departmental authorities as no benefit / stipend were given by the department to the learners.

Key audit findings include following important observations:

1. Defective planning at initial stage for execution of the project.
2. Selection of sites for NFBE Schools and ALCs without need assessment, base line survey and fulfilling other provisions of the PC-I.
3. Non constitution of Advisory / Co-ordination Committee at departmental and District level.
4. Delay in procurement of literacy material.
5. Non provision of sewing and embroidery machines at ALCs.
6. Establishment of NFBES without observing qualification of teachers.
7. Non Establishment of NFBE Schools in the areas of child labour.
8. Unusual increase in unit cost per learner.
9. Loss due to non taking over assets of the merged projects.

10. Non Conduction of Third Party Evaluation.
11. Poor performance towards achievement of project objectives regarding NFBE students.
12. Non mainstreaming of NFBE students after closure of NFBE Schools.
13. Non utilization of funds.
14. Non achievement of target in terms of establishment of NFBES, ALCs and enrolment of learners.

Audit would make following recommendations to improve overall performance of similar nature projects in future:

1. Responsibility be fixed for non-implementation of provisions of PC-I in letter and spirit.
2. Proper monitoring mechanism be developed to avoid undue delay in project activities, utilization of funds and achievement of objectives.
3. Targets should be set on the basis of authenticated survey at mohallah and village level that can be used as benchmark for evaluating the efficiency of the project.
4. Proper mechanism be established for evaluation of teachers and LMs.
5. Proper implementation mechanism be framed for incurrence of expenditure in an economical manner.
6. Inventory / assets management system needs improvement.
7. Uniform basic criteria be implemented for appointment of teachers, establishment of NFBE Schools and ALCs.
8. Proper mechanism be framed for post implementation review of project.

1. INTRODUCTION

The Director General Audit, District Governments, Punjab (South), Multan conducted Performance Audit of “Punjab Non Formal Education Project”, District Bahawalpur for the period 2015-18 during September and October, 2018. The project was launched in July 2015 and started functioning w.e.f. 22.10.2015 in Punjab through District Government and Literacy & Non Formal Basic Education (L & NFBE) Department.

1.1 Project Name

Punjab Non Formal Education Project

1.2 Background information

Low literacy is one of the major impediments in the development of Pakistan. The literacy levels are specifically lower in adults, hampering job performance and resulting in reduction of quality of work in each development sector at individual level and at national level.

The Project is a revision cum merger of six projects (i) Punjab Accelerated Functional Literacy & NFBE Project, (ii) Punjab Literacy Movement Project, (iii) Punjab Work Place Literacy Project, (iv) Community Learning Centers Project Phase-II, (v) Aao Parhain Project, and (vi) Tribal Area Literacy Project.

Presently the project is working at optimum level and has (a) 399,031 number of children (age group 4-15 years) enrolled in 12,019 institutions (b) 127,513 number of adults (age group 16-45) enrolled in 6,646 institutions. During the period of 15 months (a) 03 cycles of adult literacy centers have been completed and 349,619 adult illiterates have completed the literacy course of 04 months and (b) 14,411 children have appeared in PEC examination, 105,299 children have been admitted in Formal Schools and 62,881 children were dropped out after availing primary education facility in Punjab.

Project was originally approved at the cost of Rs 5588.983 million in PDWP meeting held on July 13, 2015. First revision of the project was approved in PDWP

meeting held on September 15, 2015 at the same cost of Rs 5588.983 million with minor adjustments by adding the posts of District Trainers. The instant 2nd revision of the project was initially conceived for 02 financial years (2015-2017) to impart non formal basic education to the poor and economically deprived children from level 0 to level 5. Project was revised to extend the gestation period beyond 30th June, 2017 to 30th June, 2018 to (a) provide the facility of primary education to the learners already enrolled in existing Non Formal Basic Education Schools until they are either mainstreamed in the formal education system or they are adjusted in any new project under this department to continue provision of primary education and to avoid dropout of learners and (b) to provide facility of literacy to adult illiterates as per revised design of three months course and complete the ongoing courses of adult literacy centers by June, 2016.

The project has two components (a) NFBES – Non-Formal Basic Education School. (b) ALC – Adult Literacy Centers / ALC 04 / 03 months course.

Non Formal Basic Education School (NFBES)

Non-formal Basic Education Schools are non-formal primary schools for out-of-school children and school dropouts to provide primary school education, from grade 0-5, in non-formal setting leading to PEC examination. The NFBES will be established where there is no formal Government Primary School within 01 kilometer radius or any philanthropic primary education facility nearby and it will remain functional upto 40 months or till the end of gestation period of the project as per policy of L&NFBE Department. Timing of the school will be 04 hours. Target population will be out of school children and formal school dropouts aged 04 – 15 years, Male and Female. Special Focus will be on destitute orphans, children with special needs, physically disabled, minority children, gypsies / nomads, females, children needing to be weaned off from child labour, Jail inmates and children of brick kiln workers. There should be 20-45 learners per school. Minimum qualification of NFBES teacher should be intermediate. In those areas where an intermediate qualified non-formal teacher is not available, the Project Director shall record the same and proceed with engaging a non-formal teacher with a minimum qualification of matriculation. Remuneration of ALC teacher would be 5, 000 per

month. Teacher Student ratio in NFBES will be 1:35. 60% of learners appearing in PEC examination should qualify the examination (minimum expectation).

Adult Literacy Centre (ALC)

Adult Literacy Centers are non-formal institution for adult illiterates to provide basic Literacy Skills i.e. basic reading (Urdu), writing (Urdu) & arithmetic to impart life skills and basic technical skills, where possible. ALCs will be established in areas populated by poor & disempowered, prison premises, workplaces, industrial areas, marketplaces and Government technical institutes. Location of the ALC may be shifted after each cycle (not more than one study cycles shall be operated at one location) and only in exceptional circumstances two study cycles may be allowed at one location. Timings will be 03 hours for each daily session and 02 hours per day in case of new ALC component. Last 30 minutes may be reserved for life skill lectures as based on booklets provided by L&NFBE Department. Target population will be aged 16-45 years, male and female. There should be 15-35 learners per center. Qualification of ALC teacher should be intermediate and / matric in case of new ALC. Remuneration of ALC teacher would be 5, 000 per month and / Rs. 4,000 per month in case of new ALC component. Teacher Student ratio in ALC will be 1:25. 60% of enrolled adult illiterates should pass literacy course (minimum expectation).

The project worked on Non-Formal Basic Education for illiterate out-of-school children in 36 districts of the Punjab including Bahawalpur. The project also worked on key strategies as part of the efforts to improve the quality of implementation and ensure sustained interventions. This would include standardization processes, social mobilization, establishment of ALCs and NFBES, networking and sustainability.

The Project was aimed:

- a) To impart primary education to out-of-school children via non-formal approach (alternative learning pathways).
- b) To impart literacy to adult illiterates via non-formal approach (alternative learning pathways).

- c) To impart life-skills (based on learning competencies of learners) to non-formal education learners.
- d) To improve the socio-economic milieu of target areas (making efforts to create linkages with micro credit facilities).
- e) To provide special focus on disempowered / neglected segments of society.
- f) To afford instant facilities to tribal area inhabitants, women and rural youth on a priority basis.
- g) To contribute towards achievement / realization of Sustainable Development Goals concerning adult literacy and primary education.

1.3 Implementation activities included:

- a) Establishment of 350 NFBES in District Bahawalpur for 12,250 out of school children during each financial year.
- b) Establishment of 270 ALCs in District Bahawalpur for 27,000 Adult illiterates in 4 cycles upto June, 2017 and 03 cycles of 60 ALCs with enrolment of 2,700 learners in 2017-18 as per 2nd revised PC-1.
- c) Establishment of District Literacy Setup (DLS) by Literacy and NFBE Department and District Government / District Education Authority.
- d) Need assessment / identification of sites, learners and teachers on the basis of Base Line Survey by Literacy Mobilizer (LM).
- e) Selection and appointment of literacy teachers by the Department.
- f) Enrolment of NFEI learners.
- g) Establishment of community group / Village Education Committees (VEC) by LM.
- h) Capacity building / Training of teachers by District Trainers and DSD / QAED through Human Resource Development Institute (HRDI) Project of Literacy and NFBED.
- i) Procurement and distribution of literacy material by District Procurement Committee, if required.
- j) Provision of NFBES & ALC Kits which include black board with stand, sign board, arm chair, attendance & stock register, chalks, charts etc.

- k) Monitoring & evaluation of project activities by District Literacy Staff (DLS) and through Monitoring & Evaluation unit of Literacy Department.

1.4 Responsible authorities

- a. Sponsoring**
Literacy & Non Formal Basic Education (L & NFBE) Department.
- b. Execution**
Project Management Unit & Project Field Staff of L & NFBE Department.
- c. Operation and Maintenance**
Project Management Unit & Project Field Staff of L & NFBE Department.

1.5 Project details

1.5.1 Programme Description:

Primary education to those children aging between 4-16 years, who were not covered by Formal School Education System for various reasons, through establishment & operation of Non-Formal Basic Education Schools (NFBES) and education to adult illiterates of the age group 18-45 years through establishment & operation of Adult Literacy Centers (ALCs). In this regard District Government Bahawalpur established 350 NFBESs, 04 cycles of 4 months each for 270 ALCs during FY 2015-17 and 03 cycles of 3 months each for 60 ALCs during FY 2017-18 in District Bahawalpur

1.5.2 Beneficiaries:

Primary Target Group

- Out of school children (boys and girls of 4-16 years)
- Illiterate Adults (women and men) of different sectors (age 18-45 years)

Secondary Target Group

- Community members
- Members of VEC
- Teachers

1.5.3 Time Phasing:

22nd October, 2015 to 30th June, 2017 (20 months) further extended for one year from 1st July, 2017 to 30th June, 2018 and 1st July, 2018 to 30th June, 2019 (44 months)

1.5.4 Capital Cost:

As per 2nd Revised PC-1 no capital cost involved. But the operating cost of the project for the Punjab Province was Rs 5677.532 million as detailed below:

(Rupees in million)

| Sr. No. | Activities | Total Cost | %age of the Project |
|--------------------|--|-------------------|----------------------------|
| 1 | Operational / Establishment Charges | 454.320 | 8.00% |
| 2 | PMU | 112.764 | 1.99% |
| 3 | District Setup | 455.124 | 8.02% |
| 4 | NFBE Component (Honorarium / Literacy Kit) | 3,335.761 | 58.75% |
| 5 | ALC Component (Honorarium / Literacy Kit) | 1,319.563 | 23.24% |
| Grand Total | | 5,677.532 | 100% |

1.5.5 Sources of Finance:

Literacy & NFBE Department, Government of the Punjab.

1.5.6 Type of Financing:

Tide Grant (Provincial ADP 2015-17)

1.5.7 Project Stage:

This project is in progress and has been further extended upto 30th June, 2019.

1.5.8 Financial Overview:

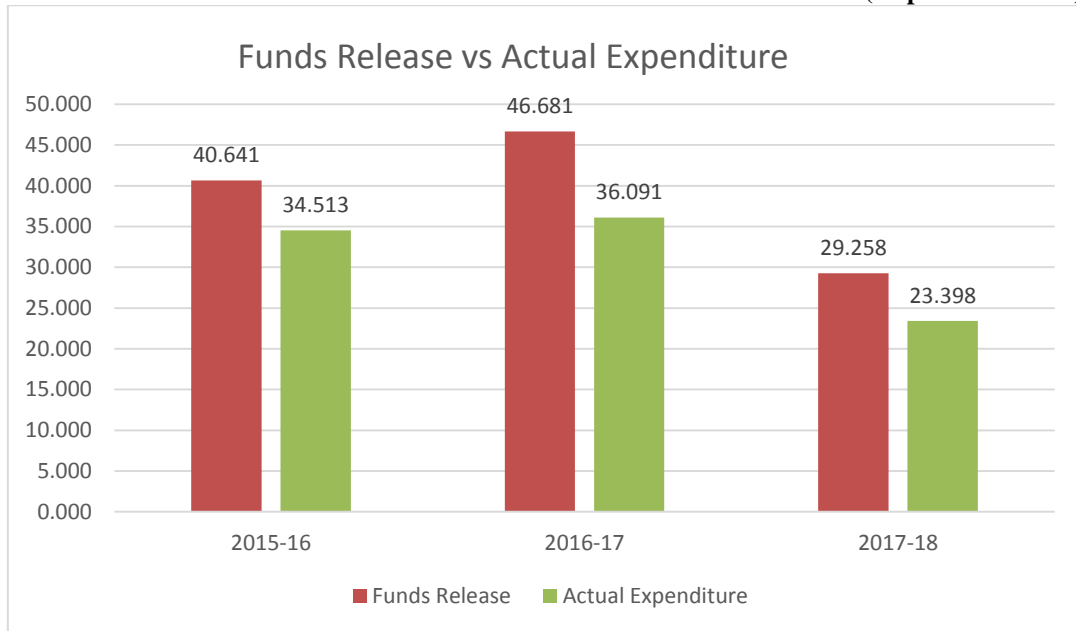
Funds of Rs 116.580 million were released during 2015-18, out of which expenditure of Rs 94.002 million was incurred till June, 2018 which indicated that financial resources of Rs 22.578 million (19.36 %) were not utilized timely. Detail of utilization of financial resources is given below:

(Rupees in Million)

| Sr. No. | Financial Year | Budget During the Year | Funds Release | Actual Expenditure | Closing Balance | Percentage Saving |
|--------------|----------------|------------------------|----------------|--------------------|-----------------|-------------------|
| 1 | 2015-16 | 40.641 | 40.641 | 34.513 | 6.127 | 15% |
| 2 | 2016-17 | 49.693 | 46.681 | 36.091 | 10.590 | 22.68% |
| 3 | 2017-18 | 29.258 | 29.258 | 23.398 | 5.860 | 20% |
| Total | | 119.591 | 116.580 | 94.002 | 22.578 | |

It appears that despite availability of funds in financial years 2015-18, utilization was very poor. The graphical representation of the same is as under:

(Rupees in Million)



2. AUDIT OBJECTIVES

The objectives of the performance audit were:

- a) To ascertain that the project was implemented as per planning and there was no deviation from the approved PC-I of the project.
- b) To analyze the targets of the project, actual achievements and reasons for non-achievement of objectives (if any).
- c) To assess the authenticity, competency and transparency while incurring expenditure on procurements and other related matters.
- d) To assess the reliability of Literacy MIS and data collected for selection of Union Councils for establishment of NFBES and ALCs.
- e) To examine the authenticity of teachers and staff recruitment / selection and training process.
- f) To examine the economy, efficiency and effectiveness in implementation of project.
- g) To examine the role of community, VEC and teaching staff in implementation of project.
- h) To point out major deficiencies, irregularities and recommendation for improvement in future.

3. AUDIT SCOPE AND METHODOLOGY

3.1 Scope

The scope of audit was to examine the performance of the executive during planning, execution and implementation of “PNFE Project” with special reference to District Bahawalpur and to comment on activities performed to attain the project objectives. Audit of the PNFE Project, District Bahawalpur was conducted for the period from July, 2015 to June, 2018. During execution of the performance audit ten (10) NFBES were checked as a sample.

3.2 Methodology

Following methodology was adopted during performance audit:

- a) Collection and study of preliminary documents like PC-I, work plan progress reports etc.
- b) Assessment with respect to the reliability and effectiveness of data collected for selection of Union Councils, establishment of NFBE Schools and ALCs.
- c) Obtaining data regarding targeted NFBE Schools & ALCs established, actual number of students enrolled, students appeared in PEC exams and results of students to scrutinize with reference to the criteria mentioned in PC-I.
- d) Examining the utilization of funds in accordance with provisions of the PC-I and asset management of the project.
- e) Discussion with the management.
- f) NFBES visits.

4. AUDIT FINDINGS AND RECOMMENDATIONS

4.1 Organization and Management

Organization and management refers to optimum utilization of resources through meticulous planning and control at the work place. Issues regarding management of resources with a focus on improving management, especially with reference to economy, efficiency and effectiveness in management of resources have been tried to be brought into limelight. Issues of weakness of managerial and other internal controls have been analyzed and various observations/ findings are elaborated as under:

4.1.1 Defective planning at initial stage for execution of the project

According to Annexure 3, duration of NFBES will be 40 months or till the end of gestation period of the project as per policy of the L&NFBE Department.

Government of the Punjab launched the Punjab Non Formal Education Project through DEO (Literacy) Bahawalpur initially for two years 2015 to 2017 whereas duration of NFBES was 40 months which was illogical. Project was further extended for one year upto June, 2018 and this extension also did not cover the duration of 40 months. To cover said period project was further extended upto June, 2019. This situation revealed that knowingly project was originally approved for two years by keeping the authorities in darkness.

Audit is of the view that either due to malafide intention or swear negligence, realistic planning was not made.

Due to unrealistic planning at initial stage project was extended twice.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends inquiry at appropriate level for improper planning besides fixing responsibility on the person(s) at fault.

4.1.2 Non Establishment of ALCs (Modified Courses)

According to Page 13 of the 2nd Revised PC-I for the Punjab Non Formal Education Project, Instant project shall cover the period w.e.f. 01-07-2015 to 30-06-2018. Result Based Monitoring (RBM) Indicators includes establishing of Institutions, engaging Teachers, enrollment of Learners and their Passing-outs in three way:

- a) NFBES
- b) ALC
- c) ALC (modified course)

The record of PNFEP executed through DEO (Literacy) Bahawalpur revealed that ALC (modified courses) Centers were not established during the financial years 2015-18. Moreover, neither any teacher was engaged nor was any learner enrolled for said course, which was an essential requirement as per PC-I.

Audit is of the view that due to negligence of the management, centers for ALC (modified courses) were not established.

Non establishment of ALC (modified courses) centers resulted in non-compliance of PC-1 due to which result based monitoring could not be carried out and desired results could not achieved.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing responsibility on the person(s) at fault for non-compliance of PC-1.

4.1.3 Establishment of NFBES and ALCs without conducting Base Line Survey

According to 2nd Revised PC-I of the Punjab Non Formal Education Project, Page No. 06, Establishment of Non-Formal Education Institutions (NFEI)

i.e. NFBES (Non-Formal Basic Education School), ALC (Adult Literacy Centre) and their modifications, process shall comprise: (i) Baseline survey (ii) Community mobilization (iii) Identification of sites for NFEI (iv) Identification of NFEI learners (v) Identification of NFEI teachers (vi) Selection of NFEI teachers (vii) Formation of community group (viii) Enrolment of NFEI learners (ix) Provision of NFBES & ALC Kits (x) NFEI operations (xi) Monitoring & Evaluation (xii) Feedback (xiii) Assessment and Certification (xiv) Exit Strategy.

During implementation of the PNFEP in District Bahawalpur, different cycles of NFBES and ALCs were executed without baseline survey as no record was available regarding population of that community, number of illiterates / out of school children etc.

Audit is of the view that due to weak internal control and negligence of authorities, base line survey was not conducted before establishment of NFBES and ALCs.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for establishment of NFBES and ALC Centers without conducting of base line survey.

4.1.4 Non provision of sewing and embroidery machines

According to PC-1 of the Punjab Non Formal Education Project, Page No. 06, Selected ALC shall be provided with sewing machines and embroidery machines to impart technical / vocational skills to ALC learners as per policy of L&NFBE Department. The embroidery machines shall be used on rotation basis or as per requirement of the local needs of the community for effective mobilization of target adult illiterates.

During implementation of PNFEP, ALC Centers were established in District Bahawalpur in different cycles, but sewing machines and embroidery

machines were not provided to impart technical / vocational skills to ALC learners in violation of policy of L&NFBE Department. The said aspect of the project was totally ignored and was not implemented.

Audit is of the view that due to weak internal control and negligence of authorities, sewing and embroidery machines were not provided to ALC learners.

Due to non provision of sewing and embroidery machines, ALC learner could not attain technical / vocational skills.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing responsibility on the person(s) at fault for non provision of sewing and embroidery machines for ALC learners.

4.1.5 Non constitution of Advisory / Co-ordination Committee

According to PC-I of the Punjab Non Formal Education Project, Page 6, for effective project functioning, L&NFBE Department may constitute or cause to be constituted advisory / coordination committees at Departmental & District levels while employing services of diverse Government-cum-private organizations as per requirements in the best interest of the project.

During implementation of PNFEP, department failed to constitute any advisory / coordination committee both at departmental level as well as at District level for evaluation of effectiveness of the project functioning. As a result effectiveness of project performance delivered and outcomes of executed work could not be ascertained with the passage of time.

Audit is of the view that due to weak internal control and negligence of authorities, no advisory / co-ordination committee was constituted.

Due to non-constitution of advisory / co-ordination committee at departmental / district level effectiveness and outcomes of executed project could not be ascertained.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends that the responsibility be fixed for not constitution of any advisory /co-ordination committee in violation of PC-1. .

4.1.6 Implementation of project through untrained teachers

According to Page 10 of the 2nd Revised PC-I of Punjab Non Formal Education Project, All project staff shall have to undergo all trainings planned & organized by this project.

During implementation of PNFEP, NFBE Schools and ALCs were established in District Bahawalpur in different cycles, but no pre-service training was provided to newly appointed teachers to perform duties. The implementation of project through untrained teachers was irregular and unjustified.

Audit is of the view that due to weak internal control and negligence of authorities, no training was imparted.

Non provision of professional trainings resulted in non-achievement of project objectives in systematic way.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends that the responsibility be fixed for non-conducting necessary training and staff development.

4.1.7 Establishment of NFBE Schools without fulfilling basic requirements

According to 2nd Revised PC-I of the Punjab Non Formal Education Project, Page No. 06, Establishment of Non-Formal Education Institutions (NFEI) i.e. NFBES (Non-Formal Basic Education School), ALC (Adult Literacy Centre) and their modifications, process shall comprise: (i) Baseline survey (ii) Community mobilization (iii) Identification of sites for NFEI (iv) Identification of NFEI learners (v) Identification of NFEI teachers (vi) Selection of NFEI teachers (vii) Formation of community group (viii) Enrolment of NFEI learners (ix) Provision of NFBES & ALC Kits (x) NFEI operations (xi) Monitoring & Evaluation (xii) Feedback (xiii) Assessment and Certification (xiv) Exit Strategy.

Three hundred and fifty (350) Non Formal Basic Education Schools were established under the Punjab Non Formal Education Project in district Bahawalpur during 2015-18. However, it was observed that NFBE schools were established without collecting basic information/data regarding:

- Availability of maximum number of illiterates at community, mohallah or village level
- Total number of students available in village/vicinity
- Non-availability of primary school in the vicinity, village or mohallah
- Availability of teachers in the community

Further, community groups were not constituted / formed and feedback was also not taken.

Audit is of the view that due to weak internal controls, NFBE schools were established without fulfilling basic requirements.

Establishment of NFBE schools without adopting proper procedure resulted in establishment of schools in the areas where Government schools already existed.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for establishment of NFBE Schools without observing criteria.

4.1.8 Non-observance of teachers's qualification while establishing NFBE Schools

According to Annex No. 03 of 2nd Revised PC-I of the Punjab Non Formal Education Project, qualification of NFBE Schools Teacher will be intermediate. However, preference will be given to higher qualification.

Scrutiny of record of NFBE Schools established revealed that in 37 schools during financial years 2015-18 condition of PC-1 was not observed and teachers having qualification of matric were hired. **Annex-A**

Audit is of the view that due to weak internal controls and weak monitoring, qualification of the teachers was not observed.

Non observance of teacher's qualification resulted in violation of PC-1 and non achievement of project objectives.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for hiring of teacher having qualification of matric without observing the condition of PC-1.

4.1.9 Non Establishment of NFBE Schools in the areas of child labour

According to Annex No. 03 of 2nd Revised PC-I of the Punjab Non Formal Education Project, NFBE Schools will be established specially in the areas where child labour is rife, workplaces, industrial areas, brick kilns and marketplaces.

Three hundred and fifty NFBE Schools were established in District Bahawalpur out of which only two schools were established in the rears of workplaces and 13 mixed schools where children of brick kiln labourers were obtaining education which is only 4% of total schools established.

Audit is of the view that due to weak internal controls and weak monitoring, children of brick kiln labourers and workplaces were not focused.

Non focusing on the children of brick kiln labourers and workplaces resulted in non-achievement of project objectives.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for non establishment of maximum schools in the areas of child labour without observing the condition of PC-1.

4.1.10 Delay in provision of literacy material

According to Annex-5 of Revised PC-I of the Punjab Non Formal Education Project, NFBES and ALC kits and learner's kits were required to be purchased and provided to the concerned centers / learners for a period of two years i.e. 2015-17.

It was observed that procurement of literacy material i.e. NFBES, ALC and Learners kits costing Rs 8.149 million was made in April, 2016 which was required to be purchased and supplied to the NFBE Schools and ALCs at the start of cycle.

Audit is of the view that due to weak internal and financial controls, procurement of literacy material was delayed.

Delay in procurement and provision of literacy material resulted in delay to start literacy activities in NFBE Schools and ALCs and non-achievement of project objectives.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for delayed procurement and disbursement of literacy materials to NFBES, ALCs and learners.

4.2 Financial Management

Financial Management of a project deals with proper utilization of financial resources in such a manner as to accomplish its pre-defined goals and objectives. Observations regarding unauthorized payment, less/non utilization of funds, and increase in per learner cost have been analyzed and findings are elaborated as under:

4.2.1 Un-authorized expenditure on POL

According to 1st Revised PC-I of the Punjab Non Formal Education Project, Page No. 07, Mobility of District based project field staff shall be (a) via vehicles already procured along with payment of petrol charges at rates specified by L&NFBE Department and (b) via a special mobility allowance of Rs. 10,000/- per month to each District based project field staff who has not been provided with vehicle & is required to tour field areas. Provision of vehicles and petrol charges to the District based project field staff shall be gradually done away with and replaced by provision of special mobility allowance.

DEO (Literacy) Bahawalpur incurred expenditure of Rs 223,541 on account of POL of Project Literacy Coordinator and District Trainer during 2015-17. Expenditure was un-authorized as no record showing provision of motor bikes to the concerned staff was produced. Detail of expenditure is given below:

| (Amount in Rupees) | | |
|--------------------|--------|----------------|
| Sr. No. | Month | Amount of POL |
| 1 | Mar-16 | 39,962 |
| 2 | Jun-16 | 51,098 |
| 3 | Sep-16 | 11,869 |
| 4 | Nov-16 | 20,354 |
| 5 | Dec-16 | 23,558 |
| 6 | Jun-17 | 76,700 |
| Total | | 223,541 |

Audit is of the view that due to weak financial management, expenditure was charged to the project without having any project bike on record.

Expenditure incurred on POL without having any project motorcycle on record resulted in unauthorized expenditure of Rs 223,541

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends provision of handing over record of motorcycles to the concerned or recovery of stated amount besides fixing responsibility on the person(s) at fault.

4.2.2 Non / Less utilization of funds

Rule 17.2 of PFR Vol-1 states that the department is responsible to see that any anticipated saving in budget are notified and surrendered in time.

Scrutiny of record of the PNFEP District Bahawalpur revealed that an amount of Rs 116.580 million was released during 2015-18 for the said project out of which Rs 94.002 million were utilized leaving a balance of Rs 22.578 million unutilized. As a result, desired activities of non formal education could not be performed which adversely effected implementation of the project.

Audit is of the view that due to weak financial controls, funds were not fully utilized.

Non / Less utilization of funds resulted in non-achievement of targets

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for non utilization of funds for project activities.

4.2.3 Unusual per learner increase in unit cost than envisaged in PC-I

According to Annex-8 of 2nd Revised PC-I of the Punjab Non formal Education Project, Unit Cost of the project was Rs 0.003 million per learner.

During performance audit of the Punjab Non Formal Education Project Bahawalpur, it was observed that project activities were performed without keeping in view the unit cost of the project. Department focused on enrollment of learners only and not on the objective i.e. to prepare the learners to appear in PEC Exams. Unit cost analysis performed by Audit depicted that the unit cost of the learners appeared in PEC exams was Rs 0.172 million which was higher than the unit cost as envisaged in the PC-I (i.e. 5633 percent higher than expected). The detail is as under:

| (Rupees in Million) | |
|--|--------|
| Total expenditure incurred (Rupees in million) | 94.002 |
| Total learners enrolled | 39668 |
| Learners appeared in PEC Exams | 546 |
| No. of learners passed PEC exams | 484 |
| Unit cost per learner would be (Rupees in million) (Expenditure incurred / Students appeared in PEC Exams 94.002/546) | 0.172 |
| Unit cost as per PC-I (Rupees in million) | 0.003 |
| Excess over PC-I cost (Rupees in million) | 0.169 |
| Increase in unit cost in terms of percentage | 5633% |

Audit is of the view that due to weak financial controls and weak monitoring, unit cost was not evaluated during implementation of the project.

Non evaluation resulted in unusual increase in unit cost and poor performance regarding appearance and passing of learners in PEC exams.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends inquiry at appropriate level besides fixing responsibility on the person(s) at fault.

4.3 Procurement and Contract Management

Procurement planning and contract management of every project are necessary for achievement of desired goals. Procurement planning in the project involves consulting key stakeholders to define requirements of construction of watercourses, analyzing the available suppliers who will supply the inputs for construction of watercourses, assessing the best option keeping in view all the factors i.e. economy, efficiency, effectiveness and ultimately defining the best procurement strategy to meet the department's goal.

Procurement and Contract Management issues have been analyzed and findings are elaborated as under:

4.3.1 Less / Excess purchases than tenders

According to Rule 12 (2) of the Punjab Procurement Rules, 2014, any procurement exceeding two million rupees shall be advertised on the website of the Authority, the website of the procuring agency, if any, and in at least two national daily newspapers of wide circulation, one in English and one in Urdu. According to Corrigendum published dated 25.02.2016, 15% increase or decrease will be admissible during purchases than tendered documents.

Scrutiny of record of PNFEP District Bahawalpur for the period 2015-18 revealed that Executive District Officer (Education) Bahawalpur purchased less/excess quantities than the tender documents amounting to Rs 1.011 million. Scrutiny of tender documents revealed that specific quantities were mentioned in the advertisement against various types of items to be purchased. Furthermore, a Corrigendum was issued stating that 15% increase or decrease would be made in tendered items but actually purchase was made in violation of terms of the advertisement. This situation revealed that requirements were not met in actual by the authorities and even corrigendum was not issued on the basis of real assessment of the needs. Detail is given below:

(Amount in Rupees)

| Sr. No . | Description | Qty as per tender | Actual qty as per s/o | Difference | Diff. %age | Rate charged | 15% difference admissible | Less / excess 15% | Amount |
|--------------|------------------------|-------------------|-----------------------|------------|------------|--------------|---------------------------|-------------------|------------------|
| 1 | Sign board | 336 | 150 | 186 | -55% | 1540 | 50 | 236 | 286,440 |
| 2 | Chalk | 246 | 1620 | -1374 | 559% | 40 | 37 | -1337 | 54,960 |
| 3 | Education chart | 528 | 630 | -102 | 19% | 790 | 79 | -23 | 80,580 |
| 4 | Mat | 336 | 100 | 236 | -70% | 100 | 50 | 286 | 23,600 |
| 5 | Led pencil with rubber | 10,950 | 9,060 | 1,890 | -17% | 67 | 1643 | 3533 | 126,630 |
| 6 | Note book | 34,260 | 27,714 | 6,546 | -19% | 67 | 5139 | 11685 | 438,582 |
| Total | | | | | | | | | 1,010,792 |

Audit is of the view that due to financial mismanagement, terms of advertisement were not followed and less/excess purchases were made.

Non-following the terms of advertisement resulted in less/excess purchases than tendered quantity.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends to inquire the matter at appropriate level besides fixing responsibility on the person(s) at fault.

4.3.2 Mis-procurement

According to Rule 12 (2) of the Punjab Procurement Rules, 2014, any procurement exceeding two million rupees shall be advertised on the website of the Authority, the website of the procuring agency, if any, and in at least two national daily newspapers of wide circulation, one in English and one in Urdu. Further, according to rule 14 (1), in no circumstances, the response time shall be less than fifteen days for national competitive bidding and thirty days for international competitive bidding from the date of publication of advertisement or notice. Furthermore, according to Rule 31 (1), A procuring agency shall formulate an

appropriate evaluation criterion listing all the relevant information against which a bid is to be evaluated and such evaluation criteria shall form an integral part of the bidding documents. (2) Failure to provide for an unambiguous evaluation criteria in the bidding documents shall amount to mis-procurement.

Executive District Officer (Education) Bahawalpur incurred expenditure of Rs 7,275,850 on account of purchase of Literacy Kit during 2015-16 in irregular manner due to following reasons.

- i. Scrutiny of tender documents revealed that corrigendum was published in Daily Jang on 25.02.2016 without advertisement on PPRA website as evident from letter of PPRA dated 2nd March, 2016 because no fee was deposited due to which advertisement was not uploaded. Fee was deposited on 16th march, 2016 whereas tender forms were issued to various firms up to 29.02.2016 and were opened on 01.03.2016.
- ii. On date of opening of tender 01.03.2016 purchase committee finalized three firms out of 12 firms but criteria of technical evaluation was not on record. Furthermore, advertisement did not show any specifications criteria against which technical evaluation was made.
- iii. Advertisement did not mention any separate dates of technical and financial bids, rather only mentioned to submit rates till 01.03.2016. After scrutiny from technical committee financial bids were opened on 08.04.2016 (after lapse of 07 days) but there was no provision in advertisement regarding this process which leads to the doubts that undue favour was extended.
- iv. Term No.11 of advertisement stated that firms had to deposit samples of literacy kits but there was no document showing submission of samples accordingly.
- v. Term No. 9 of advertisement stated that literacy kits will be provided within one month of supply order. It is worth mentioning that supply orders were issued on 15.04.2016 stating supply to be made on 02.06.2016 in violation of terms of advertisement.

Audit is of the view that due to financial indiscipline, purchases were made without uploading corrigendum on PPRA's website and violating terms of advertisements.

Purchase without uploading on PPRA's website and violating terms of advertisement resulted in mis-procurement.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends regularization of expenditure from the competent authority and holding of inquiry at appropriate level besides fixing responsibility on the person(s) at fault.

4.4 Assets Management

Asset management is a systematic process of developing, operating, maintaining, upgrading, and disposing of assets cost-effectively. Asset Management issues have been analyzed and findings are elaborated as under:

4.4.1 Loss due to non taking over assets of the merged projects

According to PC-I (2nd Revised) of the Punjab Non Formal Education Project, This Project is a revision cum merger of six projects (i) Punjab Accelerated Functional Literacy & NFBE Project, (ii) Punjab Literacy Movement Project, (iii) Punjab Work Place Literacy Project, (iv) Community Learning Centers Project Phase-II, (v) Aao Parhain Project, and (vi) Tribal Area Literacy Project and assets of 06 merged / revised projects are part of the instant project.

During implementation of PNFEP District Bahawalpur, neither assets of merged projects were taken over nor was any record of previously purchased / received assets in previous projects was maintained due to which chances of theft / loss could not be ruled out.

Audit is of the view that due to weak internal controls and negligence of the authorities, neither assets of merged projects were taken over nor record of the same was maintained.

Non taking over of assets of merged projects resulted in suspected loss due to theft.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends holding of inquiry for non taking over assets of merged project, recovery of loss from the concerned (if any) besides fixing responsibility on the person(s) at fault.

4.4.2 Non maintenance of record of android enabled devices (smart phones or tablets)

According to PC-1 of the Punjab Non Formal Education Project, District based project field staff has been provided with android enabled devices (smart phones or tablets). These devices have special telecom packages allowing for (a) GPS real-time monitoring of district based project field staff executing field visits as based on policy of L&NFBE Department, (b) Uploading of snapshots / photographs of NFEI learners, in real time, as present in the center when visited and (c) Some basic data / fields as required by L&NFBE Department. Moreover, safety & maintenance of the device ibid shall be the duty of the district based project field employee concerned. Loss of or tempering of or malfunctioning of the device ibid shall be a misconduct on part of the concerned employee and may become basis of termination of his / her contract in addition to any other legal action. Additionally the said employee shall provide a new device of same brand & of same or higher specifications.

DEO (Literacy) Bahawalpur did not maintain record of android enabled devices received from the apex office, their distribution and further maintenance / safe custody. There is sanctioned strength of 12 Literacy Mobilizers, 01 Project Literacy Coordinator and 01 District Trainer as per PC-1 out of which currently 08 Literacy Mobilizers, 01 Project Literacy Coordinator and 01 District Trainer is working but status of android enabled devices is not available in the office.

Audit if of the view that due to weak internal controls, record of android enabled devices was not maintained.

Non maintenance of record of android enabled devices may lead to loss.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends provision of complete record of android enabled devices besides fixing responsibility on the person(s) at fault.

4.5 Monitoring and Evaluation

Monitoring and evaluation is a process that helps the management to improve the performance of a project and achieve desired results. Its goal is to improve current and future management of outputs, outcomes and impact.

Monitoring and Evaluation issues have been analyzed and the findings are elaborated as under:

4.5.1 Non Conduction of Third Party Evaluation

According to Page 4 of the 2nd Revised PC-I of the Punjab Non Formal Education Project, during the extended gestation period Third Party Evaluation of the scheme to ascertain the efficacy and success of various interventions being executed in the vertical programs, shall be carried out as per directions of Chairman P&D to decide further continuation of ongoing literacy interventions.

The record of PNFE Project executed through DEO (Literacy) Bahawalpur revealed that third party evaluation was not carried out in financial years 2015-18 to ascertain the efficacy and success of various interventions being executed in the vertical programs, which was an essential requirement as per PC-I.

Audit is of the view that due to weak administrative controls and willful negligence of the management, third party evaluation was not carried out.

Due to non conduction of third party evaluation, efficacy and success of the programme could not be ascertained.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing responsibility on the person(s) at fault for non conduction of third party evaluation.

4.5.2 Non observance of student teacher ratio

According to 2nd Revised PC-I of the Punjab Non Formal Education Project, Page No. 07, the approximate average of student teacher ratio will be 1:35 for NFBES and 1:25 for ALC.

Scrutiny of record of the PNFEP, District Bahawalpur, it was observed that in NFBE Schools and ALC the student teacher ratio was not observed. Actual enrolment of learners was less as compared to requirement of PC-1. Detail is given in **Annex-B**.

Audit is of the view that due to weak internal controls and negligence of authorities, student teacher ratio was not observed.

Non observance of student teacher ratio resulted in wastage of resources and non-achievement of the project objectives.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends that responsibility be fixed for wastage of resources on payment of salaries without maintaining student teacher ratio.

4.5.3 Poor performance towards project objectives regarding NFBE students

According to 2nd Revised PC-1 of the Punjab Non Formal Education Project, Page No. 02, the project objectives in relation to sectorial objectives were to Impart (i) primary education to out-of-school children via non-formal approach (alternative learning pathways). Moreover, according to Annex-3 of the Revised PC-I for Punjab Non Formal Education Project, Non-formal Basic Education Schools are non-formal primary schools for out-of-school children and school dropouts and their function was to provide Primary school education, from grade 0-V, in non-formal setting leading to PEC examination.

Non Formal Basic Education Schools were established during 2015-18 but very low percentage (1% to 2%) was observed regarding appearance of students in PEC examination leading to poor performance towards project objectives. Detail is given below:

| Academic Year | Total Learners Enrolled | Learners Appeared in PEC Examination | Percentage |
|----------------------|--------------------------------|---|-------------------|
| 2016 | 14,202 | 165 | 1% |
| 2017 | 12,776 | 177 | 1% |
| 2018 | 12,700 | 204 | 1.6% |

Audit is of the view that due to weak internal controls, project activities were performed without proper monitoring and evaluation of teachers and students.

Implementation of project activities without evaluation and monitoring resulted in poor performance in terms of appearance of students in PEC exams.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends holding of inquiry besides fixing of responsibility on the person(s) at fault.

4.5.4 Irregular establishment of NFBE Schools

According to Annex-3 of the Revised PC-I of the Punjab Non Formal Education Project, Non Formal Basic Education Schools will be established all over the Punjab and in all the areas where there is no formal Government Primary School and any philanthropic primary education facility nearby within 01 kilometer radius. Moreover, Site must not be adjacent or very near to a private primary school facility.

Scrutiny of record of the Project PNFEP District Bahawalpur for the period 2015-18 revealed that 33 NFBE schools were established near Government / Private schools within range of 1 KM in violation of PC-1. **Annex-C**

Audit is of the view that due to weak monitoring, NFBE schools were established without keeping in view distance from Government / private schools.

Weak monitoring of the project resulted in irregular establishment of NFBE Schools.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for establishment of NFBE Schools near Government / private schools.

4.5.5 Poor performance of NFBE schools

According to 2nd Revised PC-1 of the Punjab Non Formal Education Project, Page No. 02, the project objectives in relation to sectorial objectives were to Impart (i) primary education to out-of-school children via non-formal approach (alternative learning pathways). Moreover, according to Annex-3 of the Revised PC-I for Punjab Non Formal Education Project, Non-formal Basic Education Schools are non-formal primary schools for out-of-school children and school dropouts and their function was to provide Primary school education, from grade 0-V, in non-formal setting leading to PEC examination. Moreover, the period for appearing in PEC exams was upto 40 months.

Non Formal Basic Education Schools were established during 2015-18 in District Bahawalpur with gestation period of 40 months. As per PC-1 learners were to be promoted into next class after session of 8 months leading to PEC exams but analysis of data revealed that learners were not promoted into next class as per available strength leading to possible drop out of learners showing poor performance. This also showed that factual data was not provided to the higher authorities and data was manipulated. Detail is given below:

(Amount in rupees)

| Class Wise Enrolment as per Data provided by the Department | | | | | | | |
|---|----------------|------------|------------|--------------|-------------|-------------|---------------|
| Academic Year | Nursery | One | Two | Three | Four | Five | Total |
| 2016 | 7,078 | 3,175 | 1,881 | 1,182 | 580 | 306 | 14,202 |
| 2017 | 6,560 | 2,652 | 1,655 | 991 | 591 | 327 | 12,776 |
| 2018 | 6,402 | 2,578 | 1,654 | 1,026 | 702 | 338 | 12,700 |
| Enrollment should have been after promotion to next class after every 8 months | | | | | | | |
| | Nursery | One | Two | Three | Four | Five | Total |
| 2017 | 6,560 | 7,078 | 3,175 | 1,881 | 1,182 | 580 | 20,456 |
| 2018 | 6,402 | 6,560 | 7,078 | 3,175 | 1,881 | 1,182 | 26,278 |
| Difference / Drop Outs | | | | | | | |
| 2017 | NA | 4,426 | 1,520 | 890 | 591 | 253 | 7,680 |
| 2018 | NA | 3,982 | 5,424 | 2,149 | 1,179 | 844 | 13,578 |

Audit is of the view that due to weak internal controls and poor monitoring & evaluation, learners were not promoted into next class after prescribed period.

Non promotion of learners into next class after prescribed period resulted in poor performance.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for poor performance as well as poor monitoring.

4.5.6 Non mainstreaming of NFBE students after closure of NFBE Schools

According to 2nd Revised PC-1 of the Punjab Non Formal Education Project, Page No. 02, the project objectives in relation to sectorial objectives were to Impart (i) primary education to out-of-school children via non-formal approach (alternative learning pathways). Moreover, according to Annex-3 of the Revised

PC-I for Punjab Non Formal Education Project, Non-formal Basic Education Schools are non-formal primary schools for out-of-school children and school dropouts and exit strategy will be Enrollment of PEC examination pass-outs in formal elementary schools as well as mainstreaming at all levels during the NFBES cycle.

Scrutiny of record of the Project PNFEP District Bahawalpur for the period 2015-18 revealed that 115 NFBE schools were closed due to resignation of teachers, poor performance, termination of teachers, low strength, migration of learners etc. during the period under audit but learners / students were not mainstreamed in formal schools. Moreover whereabouts of the school kits and learner kits of these schools were also not on record. **Annex-G**

Audit is of the view that due to weak internal controls, project activities were performed without proper monitoring and evaluation.

Implementation of project activities without evaluation and monitoring resulted in non-mainstreaming of NFBE students in formal schools.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for non mainstreaming learners of closed schools in formal education system.

4.5.7 Non achievement of targets regarding establishment of NFBES, ALCs and learners

According to 2nd Revised PC-1 of the Punjab Non Formal Education Project, The project was aimed for establishment of 350 NFBES in District Bahawalpur for 12,250 out of school children during each financial year and establishment of 270 ALCs in District Bahawalpur for 27,000 Adult illiterates in 4 cycles of 4 months upto June, 2017 and 03 cycles of 3 months for 60 ALCs with enrolment of 2,700 learners in 2017-18.

Scrutiny of record of the Project PNFEP District Bahawalpur for the period 2015-18 revealed that department failed to achieve the target in terms of establishment of No. of NFBES, ALCs and enrolment of learners as detailed below:

| Sr. No | Year | NFBE School | | |
|--------|---------|-------------|-------------|------------|
| | | Target | Achievement | Difference |
| 1 | 2015-16 | 350 | 350 | 0 |
| 2 | 2016-17 | 350 | 336 | 14 |
| 3 | 2017-18 | 350 | 350 | 0 |

| Sr. No. | Type of Institution | No. of ALCs | | | No. of Learners Enrolled | | |
|--------------|-------------------------------------|-------------|-------------|------------|--------------------------|---------------|--------------|
| | | Target | Achievement | Difference | Target | Achievement | Difference |
| 1 | ALC Cycle-1 (PNFEP) w.e.f. 01.12.15 | 270 | 260 | 10 | 6,750 | 4,420 | 2,330 |
| 2 | ALC Cycle-2 (PNFEP) w.e.f. 02.05.16 | 270 | 267 | 3 | 6,750 | 4,539 | 2,211 |
| 3 | ALC Cycle-3 (PNFEP) w.e.f. 16.11.16 | 270 | 272 | -2 | 6,750 | 4,624 | 2,126 |
| 4 | ALC Cycle-4 (PNFEP) w.e.f. 11.02.17 | 270 | 270 | 0 | 6,750 | 4,590 | 2,160 |
| 5 | ALC Cycle-I (PNFEP) 01.08.17 | 60 | 60 | 0 | 900 | 900 | - |
| 6 | ALC Cycle-II (PNFEP) 01.12.17 | 60 | 60 | 0 | 900 | 900 | - |
| 7 | ALC Cycle-III (PNFEP) 16.03.18 | 60 | 60 | 0 | 900 | 900 | - |
| Total | | | | | 29,700 | 20,873 | 8,827 |

Audit is of the view that due to weak administrative controls and weak monitoring, targets were not achieved.

Due to non achievement of targets, desired results as envisaged in PC-1 could not be attained.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for non achievement of targets.

4.6 Environment

The project had a minimal environmental impact as most of the inputs of the project were focused on human resources.

4.7 Sustainability

It was not planned to convert the activities of project into a regular activity through normal budgetary mode. Project activities were planned to be completed till 30.06.2017 but extended till 30.06.2018 and further till 30.06.2019.

4.8 Overall Assessment

It was a good initiative by the Government for provision of education facilities at grass root level. However, project could not perform as per envisaged objectives.

- **Relevance**

The provision of education to the age group 4-15 and 16-45 years in high illiterate area was an important step of the Literacy Department to increase the literacy rate.

- **Efficacy**

Temporary establishment of NFBE schools and ALCs during the project period was inadequate to improve and maintain the literacy rate in district Bahawalpur. Formal Education schools should be established in these areas to maintain and further improve the literacy rate.

- **Economy**

Literacy material was not procured well in time to attain the maximum benefits from available resources and material was procured & distributed with a delay of six months from the date of execution project in District Bahawalpur. It resulted in payment of remuneration to teachers without provision of education to learners.

- **Efficiency**

Efficiency is basically an input-output relationship of a project. Undue delay was observed in establishment of NFBE schools and ALCs which resulted in delay of literacy activities. Further, in most of the areas inefficient monitoring and evaluation mechanism was observed.

- **Effectiveness**

Targeted objectives were not achieved as mentioned in PC-I due to delay in selection of site, establishment of schools / centers, procurement of literacy material, lack of interest of community groups and enrolment of learners without survey.

- **Ethics**

The project was aimed to improve the literacy level of people in remote and illiterate areas, where formal schools were not established. Non-achievement of outcomes of the project indicates that the awareness level among various stakeholders remained low.

- **Performance Rating of the Project**

Unsatisfactory

- **Risk Rating of the Project**

Substantial

- **Impact Analysis**

An amount of Rs 94.002 million was expended to achieve the envisaged objectives of “PNFBE Project” in district Bahawalpur. Targeted population of around 39,549 individuals was to be made literate during the span of the project i.e. 3 years. It has been observed that after incurring huge amount, desired target was not achieved. Only 484 NFBE learners could pass the PEC exam which comes to 1% of the total enrolment.

5. CONCLUSION

This project was launched in 2015 to increase the literacy rate in districts as envisaged in the PC-I. Audit observed that objectives of the project could not be achieved in true spirit due to poor planning, lack of vigilance, non-adoption of economy measures, inadequate monitoring system, administrative lapses and financial indiscipline.

Launching of project with inadequate planning and monitoring measures is wastage of time and public resources. Unless proper vigilance is not exercised before launching such projects on the basis of ground realities and authenticated survey reports, envisaged objectives cannot be achieved.

In addition to the recommendations, given in the report, Audit further suggests to consider the following aspects for better outcomes:

- i) Literacy survey data may be maintained at district level and updated for future planning.
- ii) Appointment of personnel may be made timely and retained up to the project completion and efforts be made to utilize the expertise in future projects.
- iii) Latest Information Technology (IT) and smart phones based survey for data collection and effective monitoring mechanism be followed to minimize the errors and improvement in efficiency.
- iv) Teachers of formal schools and educated community can be encouraged for arrangement of evening classes for those who could not attend the school in morning sessions.
- v) Interlinked coordination should be improved with the higher management and staff by adopting proper reporting & monitoring mechanism.
- vi) Private sector may also be encouraged to participate in implementation of literacy related programme and provide their expert opinion.
- vii) No incentive was planned for learners in PC-I which may be one of the reasons of disinterest of the people. It is, therefore, proposed that suitable incentives may be given to learners for motivation and increase in literacy.
- viii) A comparative evaluation should be made with reference to the efficiencies and effectiveness in other districts.

ACKNOWLEDGEMENT

We wish to express our appreciation to the Management and staff of the project titled “Punjab Non Formal Education Project”, District Bahawalpur for their assistance and cooperation extended to the auditors during this assignment.

ANNEX

Annex-A
[Para 4.1.8]

Establishment of NFBE Schools without observing qualification of teachers

| Sr No. | Tehsil | UC | Teacher Name | Qualif. | School Address | School Opening Date |
|-------------------|-------------------|---------------------|---------------------|---------|--|---------------------|
| FY 2015-16 | | | | | | |
| 1 | Yazman | 22/Dnb | Azra Muneer | Matric | Chak No. 33/Dnb | 1.12.08 |
| 2 | Ahmad Pur East | Bakhtiari | Ghulam Ali | Matric | Mohallah Abdul Rehman | 1.12.08 |
| 3 | Ahmad Pur East | Bakhtiari | Ghulam Abbas | Matric | Basti Bhattian | 1.6.15 |
| 4 | Bahawalpur Sadar | Jamal Chanar | Farhana Ghulam Nabi | Matric | Basti Wedani | 1.1.15 |
| 5 | Yazman | 97 Chak 44 Db | Rehana Riffat | Matric | 39 Db | 1.1.15 |
| 6 | Yazman | 102 Chak 106 Db | Shabana Yasmeen | Matric | 104 Db | 1.1.15 |
| 7 | Yazman | 98 DB | Samina Naz | Matric | Chak no 61 DB | 21.10.15 |
| 8 | Ahmed Pur East | Bahawalp ur Ghalwan | Muhamm ad Ashiq | Matric | Basti Shaikh Kot Madrisa Jamia Tul Islamia Taleem Ul Quran Mouza Ismaeel Pur | 1.12.08 |
| 9 | Ahmed Pur East | Bahawalp ur Ghalwan | Asifa Hammad | Matric | Basti Malkan | 1.12.08 |
| 10 | Ahmed Pur East | Bahawalp ur Ghalwan | Ashiq Mohamm ad | Matric | NFBES Basti Baqqa Pur | 1.12.08 |
| 11 | Ahmed Pur East | Bahawalp ur Ghalwan | Mushtaq Ahmed | Matric | Basti Behli Bhatta Mouza Baqa Pur | 1.12.08 |
| 12 | Bahawalp ur Sadar | Jamal Channar | Rehana Kousar | Matric | NFBES Basti Saddat | 1.1.15 |
| 13 | Bahawalp ur Sadar | Mari Sheikh Shajra | Rubina Hanif | Matric | Basti Elahi Bakhsh | 1.1.14 |
| 14 | Bahawalp ur Sadar | 4 Bc Bwp | Yasmeen Sadiq | Matric | NFBES Basti Tibbi Azeem | 1.9.10 |
| FY 2016-17 | | | | | | |
| 1 | Yazman | 22/Dnb | Azra Muneer | Matric | Chak No. 33/Dnb | 1.12.08 |
| 2 | Ahmad Pur East | Bakhtiari | Ghulam Ali | Matric | Mohallah Abdul Rehman | 1.12.08 |
| 3 | Ahmad Pur East | Bakhtiari | Ghulam Abbas | Matric | Basti Bhattian | 1.6.15 |

| Sr No. | Tehsil | UC | Teacher Name | Qualif. | School Address | School Opening Date |
|-------------------|----------------------|------------------------|------------------------|---------|---|---------------------|
| 4 | Yazman | 97 Chak 44 Db | Rehana Riffat | Matric | 39 Db | 1.1.15 |
| 5 | Bahawalp ur Sadar | Jamal Chanar | Farhana Ghulam Nabi | Matric | Basti Wedani | 1.1.15 |
| 6 | Yazman | 102 Chak 106 Db | Shabana Yasmeen | Matric | 104 Db | 1.1.15 |
| 7 | Yazman | 98 DB | Samina Naz | Matric | Chak no 61 DB | 21.10.15 |
| 8 | Ahmed Pur East | Bahawalp ur Ghalwan | Muhammad Ashiq | Matric | Basti Shaikh Kot Madrisa Jamia Tul Islamia Taleem Ul Quran Mouza Ismaeel Pur | 1.12.08 |
| 9 | Ahmed Pur East | Bahawalp ur Ghalwan | Asifa Hammad | Matric | Basti Malkan | 1.12.08 |
| 10 | Ahmed Pur East | Bahawalp ur Ghalwan | Ashiq Mohammad | Matric | NFBES Basti Baqqa Pur | 1.12.08 |
| 11 | Ahmed Pur East | Bahawalp ur Ghalwan | Mushtaq Ahmed | Matric | Basti Behli Bhatta Mouza Baqa Pur | 1.12.08 |
| 12 | Bahawalp ur Sadar | Jamal Channar | Rehana Kousar | Matric | NFBES Basti Saddat | 1.1.15 |
| 13 | Bahawalp ur Sadar | Mari Sheikh Shajra | Rubina Hanif | Matric | Basti Elahi Bakhsh | 1.1.14 |
| 14 | Bahawalp ur Sadar | 4 Bc Bwp | Yasmeen Sadiq | Matric | NFBES Basti Tibbi Azeem | 1.9.10 |
| FY 2017-18 | | | | | | |
| 1 | Yazman | 102 Chak 106 Db | Shabana Yasmeen | Matric | 104 Db | 1.1.15 |
| 2 | Yazman | 22/Dnb | Azra Muneer | Matric | Chak No. 33/Dnb | 12.1.08 |
| 3 | Bahawalp ur Sadar | 4 BC | Yasmeen Sadiq | Matric | NFBES Basti Tibbi Azeem | 1.9.10 |
| 4 | Yazman | 97 Chak 44 Db | Rehana Riffat | Matric | 39 Db | 1.1.15 |
| 5 | Ahmed Pur East | Bahawalp ur Ghalwan | Aseefa Hammad | Matric | Basti Malkan | 1.12.08 |
| 6 | Ahmed Pur East | Bahawalp ur Ghalwan | Ashiq Mohammad | Matric | Basti Baqqa Pur | 1.12.08 |
| 7 | Ahmed Pur East | Bahawalp ur Ghalwan | Mushtaq Ahmed | Matric | Basti Behli Bhatta Mouza Baqa Pur | 1.12.08 |
| 8 | Bahawalp ur Sadar | Mari Sheikh Shajra | Rubina Hanif | Matric | Basti Elahi Bakhsh | 1.1.14 |

Annex-B
[Para 4.5.2]

Non observance of student teacher ratio

| Sr. No. | Tehsil | UC | School Address | Learners |
|-------------------|------------------|--------------------|---|----------|
| FY 2015-16 | | | | |
| 1 | Yazman | 22/Dnb | Chak No. 33/Dnb | 29 |
| 2 | Yazman | 22/Dnb | Chak No. 23/Dnb Dera Shaik Sabir | 32 |
| 3 | Ahmed Pur East | 59/1 Ahmedpur East | Mohallah Islam Pura | 32 |
| 4 | Ahmed Pur East | 87 Banwala | NFBES Basti Kalra | 28 |
| 5 | Ahmed Pur East | 87 Banwala | Basti Sukrani, Mouza Rasool Pur | 28 |
| 6 | Ahmed Pur East | Dera Nawab | Mohallah Bhatto Nagar | 29 |
| 7 | Ahmed Pur East | Kulab | Basti Abdul Aziz Moda | 31 |
| 8 | Ahmed Pur East | Kulab | Basti Akbar Numberdaar Moza Kulab | 30 |
| 9 | Ahmed Pur East | Kulab | NFBES Bakho Arbi | 27 |
| 10 | Ahmed Pur East | Tibbi Izzat | Basti Hakeem Wali Kulyar | 31 |
| 11 | Ahmed Pur East | Tibbi Izzat | Basti Garwan | 32 |
| 12 | Ahmed Pur East | Kotla Musa Khan | Basti Jhok Mouza Ali Kharak | 34 |
| 13 | Ahmad Pur East | Bakhtiari | Basti Bhattian | 34 |
| 14 | Ahmad Pur East | Hatheji | NFBES at Bismillah Bricks Basti Bobak | 33 |
| 15 | Bahawalpur City | Khanu Wali | S Basti Joia Mouza Dera Masti | 31 |
| 16 | Bahawalpur City | Khanu Wali | Basti Mahar Saleem Near Sui Gas | 30 |
| 17 | Bahawalpur sadar | Jamal Chanar | NFBES at Iqbal Sahu Bricks Basti Gamman Wala, Tibbi Datta | 34 |
| 18 | Bahawalpur sadar | Jamal Chanar | Basti Chah Usman Wala Noorpur Nooraga | 34 |
| 19 | Bahawalpur Sadar | Jamal Chanar | Basti Wedani | 33 |
| 20 | Bahawalpur Sadar | Miani | Basti Tibba Kand | 31 |
| 21 | Bahawalpur sadar | Tiba Miani | Koh Chah Sabir Tibba Miani | 28 |
| 22 | Ahmedpur East | Mubarak Pur | S Basti Balochan Mangloti | 27 |
| 23 | Ahmedpur East | Mubarak Pur | Basti Hakran Near Madni Cotton Factory | 32 |
| 24 | Bahawalpur Sadar | Khanqah Sharif | Basti Suleman wali | 30 |
| 25 | Ahmad Pur East | Noshehra Jadeed | NFBES Basti Atta Muhammad Barth Moza chak Norang | 26 |
| 26 | Yazman | 97 Chak 44 Db | 40 Db | 30 |
| 27 | Yazman | 97 Chak 44 Db | 42 Db | 33 |
| 28 | Yazman | 97 Chak 44 Db | 41 Db | 34 |
| 29 | Yazman | 97 Chak 44 Db | Chak 44 Db Hospital Colony | 32 |
| 30 | Yazman | 97 Chak 44 Db | 40 Db | 30 |
| 31 | Yazman | 90 Db | 56 Db Bhatta Colony | 25 |
| 32 | Ahmedpur East | Mandhal | Madarsa Umsr Farooq Basti Hajam | 30 |
| 33 | Ahmed Pur East | 68 Kotla Mosa Khan | Basti Malik Kaploan Bhinda, Mouza Bahawal Shah | 33 |
| 34 | Ahmad Pur East | Kotla Mousa Khan | Basti Qasian | 31 |

| Sr. No. | Tehsil | UC | School Address | Learners |
|---------|---------------------|--------------------|---|----------|
| 35 | Ahmad Pur East | Hatheji | Basti Balochan | 33 |
| 36 | Ahmad Pur East | Dhoor Kot | Basti Jinan Wali | 29 |
| 37 | Hasilpur | 163 Murad | Chak No 160 Murad, Hasilpur | 27 |
| 38 | Hasilpur | 163 Murad | Chak No 160 Murad, Hasilpur | 32 |
| 39 | Hasilpur | 188 Murad | Chak No 188 Murad Hasilpur | 23 |
| 40 | Hasilpur | 188 Murad | Chak No 165 Murad Hasilpur | 31 |
| 41 | Hasilpur | 37 Hsp | Ward No 26, Near Markzi Jamia Masjid Hasilpur | 34 |
| 42 | Hasilpur | 38 Hsp | Ward No 12, Basti Labnana, Hasilpur | 31 |
| 43 | Hasilpur | 39 Hsp | Adnan Bricks Mukhtiarabad Hasilpur | 30 |
| 44 | Hasilpur | 39 Hsp | Street No 11, Ward No 17, Hasilpur | 26 |
| 45 | Bahawalpur | UC 1 | Basti Shaik | 30 |
| 46 | Hasilpur | 39 Hsp | Street No 11, Ward No 16, Hasilpur | 33 |
| 47 | Hasilpur | 42 Hsp | Ramy Bricks Chak No 18, Fw Colony, Hasilpur | 26 |
| 48 | Hasilpur | 42 Hsp | Chak No 18, Fw Colony, Hasilpur | 20 |
| 49 | Hasilpur | 44 Hsp | Basti Bhatian, Moza Werana | 34 |
| 50 | Hasilpur | 44 Hsp | New Khan Bricks Mukhtiarabad, Hasil Pur | 24 |
| 51 | Hasilpur | 44 Hsp | Adnan Bricks Mukhtiarabad Hasilpur | 30 |
| 52 | Hasilpur | 45 Hsp | Chak No 58, F Colony, Hasilpur | 19 |
| 53 | Bahawalpur | UC 1 | Basti horiyan | 31 |
| 54 | Khair Pur Tame Wali | Syed Imam Shah | Chak 23 Gareeb Shah | 32 |
| 55 | Khair Pur Tame Wali | Syed Imam Shah | Chak 23 Gareeb Shah | 32 |
| 56 | Khairpur Tamiwali | Syed Imam Shah | S At Rana Suleman Bricks Agency Hasilpur Road | 27 |
| 57 | Ahmad Pur East | Khair Pur Daha | Basti Haji Mohana | 33 |
| 58 | Ahmad Pur East | Khair Pur Daha | Basti Haji Mohana | 30 |
| 59 | Ahmad Pur East | Khair Pur Daha | NFBES Basti Kalran | 33 |
| 60 | Ahmad Pur East | Khair Pur Daha | Basti Hafiza Abad (Khair Pur Daha) | 33 |
| 61 | Ahmad Pur East | Mud Peer Wah | Basti Sialan | 31 |
| 62 | Bahawalpur sadar | 4 Bc | NFBES Basti Tibbi Azeem | 34 |
| 63 | Bahawalpur City | Jhangi Wali | Basti Qasian | 30 |
| 64 | Bahawalpur City | Jhangi Wali | NFBES Basti Qasian | 34 |
| 65 | Ahmedpur East | Mandhal | S Basti Molvi Khuda Bakhsh | 26 |
| 66 | Ahmedpur East | Mandhal | Basti Shah Muhammad Arain | 32 |
| 67 | Yazman | 100 Chak 68 Db | 68 Db Bhatta Colony | 31 |
| 68 | Ahmad Pur East | Hatheji | Basti Gull Muhammad | 24 |
| 69 | Bahawalpur sadar | Goth Mehrab | Basti Dachi walla Tir | 29 |
| 70 | Bahawalpur sadar | Goth Mehrab | Ghareebad colony | 27 |
| 71 | Bahawalpur sadar | Mari Shaikh Shijra | NFBES Basti Pakka Tarkhana | 29 |
| 72 | Bahawalpur sadar | Jamal Chanar | S Basti Malkan Noorpur Noraga | 30 |
| 73 | Bahawalpur sadar | Jamal Chanar | Basti Eid Gah Marral | 33 |
| 74 | Yazman | 102 Chak 106 Db | 106 Db Bhatta Colony | 30 |
| 75 | Yazman | 102 Chak 106 Db | 104 Db | 31 |
| 76 | Yazman | 102 Chak 106 Db | 103 Db Deewa Basti | 34 |

| Sr. No. | Tehsil | UC | School Address | Learners |
|---------|------------------|--------------------|---|----------|
| 77 | Yazman | 102 Chak 106 Db | 106 Db (Iqbal Basti) | 30 |
| 78 | Yazman | 76 Chak 117 Db | NFBES 66 Db Colony | 26 |
| 79 | Yazman | 76 Chak 117 Db | 66 Db Colony | 29 |
| 80 | Yazman | 76 Chak 117 Db | 64 Db Colony | 30 |
| 81 | Yazman | 98 Chak 57 Db | 59 Db | 30 |
| 82 | Yazman | 98 Chak 57 Db | 57 Db Kissan Colony | 28 |
| 83 | Yazman | 98 DNB | Chak No 75 DNB | 22 |
| 84 | Bahawalpur sadar | Sanjar | Basti Karam Pur Sharif Moza Jand | 29 |
| 85 | Bahawalpur sadar | Sanjar | NFBES Basti Jand | 30 |
| 86 | Ahmed Pur East | 89 Ali Kharak | Basti Jhok Mouza Ali Khark | 33 |
| 87 | Ahmed Pur East | 89 Ali Kharak | Basti Chah Ahmed Yaar Wali Mouza Ali Kharak | 34 |
| 88 | Ahmed Pur East | 89 Ali Kharak | Basti Haji Sultan Mehmood Bhee Ghari Kandi | 34 |
| 89 | Bahawalpur | 11 | Jaffari Town Street No 8 | 30 |
| 90 | Ahmed Pur East | Bahawalpur Ghalwan | Basti Shaikh Kot | 31 |
| 91 | Ahmed Pur East | Bahawalpur Ghalwan | Moza Ismail Pur | 20 |
| 92 | Ahmed Pur East | Bahawalpur Ghalwan | Mouza, Basti Baqa Pur Mouza, (Madrassa Talim-U-Quran) Uc Bahawalpur Ghalwan | 28 |
| 93 | Ahmed Pur East | Bahawalpur Ghalwan | NFBES Basti Baqqa Pur | 33 |
| 94 | Bahawalpur City | Jhangi Wala | Basti Mangwani Po Dera Bakha | 28 |
| 95 | Bahawalpur City | Jhangi Wala | Basti Mangwani Po Dera Bakha | 28 |
| 96 | Bahawalpur City | Jhangi Wala | Basti Mangwani Near BHU Mangwani | 28 |
| 97 | Bahawalpur Sadar | Sanjar | NFBE Basti Sultan Nagar | 33 |
| 98 | Bahawalpur Sadar | Sanjar | S Basti Dewan Wali | 27 |
| 99 | Bahawalpur Sadar | Jamal Channar | Basti Qasian | 31 |
| 100 | Bahawalpur Sadar | Jamal Channar | Basti Parhiar Moza Mehria | 34 |
| 101 | Bahawalpur City | JANGI WALA | Basti adda jaghi wala | 32 |
| 102 | Bahawalpur Sadar | Jamal Channar | Basti Allah Bakhsh | 22 |
| 103 | Bahawalpur Sadar | 4 Bc Bwp | Chak 33 Bc Sardar Wali | 34 |
| 104 | Bahawalpur City | UC 06 | Basti Ghreeb Abad | 28 |
| 105 | Bahawalpur Sadar | 12BC | 12BC (A) Near Methodist Episcopal Church | 27 |
| 106 | Bahawalpur Sadar | Mari Shaikh Shijra | Basti Balochan | 26 |
| 107 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Cheema Chowk | 34 |
| 108 | Bahawalpur City | Jhangi Wali | Mehboob Abad | 32 |
| 109 | Bahawalpur Sadar | 12 bwp | Borstal jail bwp | 29 |
| 110 | Ahmed Pur East | Chani Goth | Basti Araian | 27 |
| 111 | Ahmed Pur East | Chani Goth | Basti Araian | 31 |
| 112 | Ahmed Pur East | Sokhial | Basti Khadim Hussain Burhana | 34 |
| 113 | Ahmed Pur East | Sokhial | Basti Mehmood Hussain Baluch | 33 |
| 114 | Ahmed Pur East | 84 Rajar Hoo | Basti Mahar Mahraj | 30 |

| Sr. No. | Tehsil | UC | School Address | Learners |
|-------------------|------------------|--------------------|--|----------|
| 115 | Ahmad Pur East | Kot Khalifa | Basti Ghulam Nabi Kaks | 34 |
| 116 | Ahmad Pur East | Khair Pur Daha | Basti Hissam (Khair Pur Daha) | 34 |
| 117 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Parhar | 28 |
| 118 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Qutab Shah | 34 |
| 119 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Kohrian | 34 |
| 120 | Bahawalpur City | 01 Bwp | S Abbasia Town Small Industry Area | 31 |
| 121 | Bahawalpur city | Cant board | Basti dera izzat | 30 |
| FY 2016-17 | | | | |
| 1 | Yazman | 22/Dnb | Chak No. 23/Dnb Dera Shaik Sabir | 16 |
| 2 | Yazman | 98 DNB | Chak No 75 DNB | 22 |
| 3 | Yazman | 97 Chak 44 Db | 42 Db | 33 |
| 4 | Yazman | 97 Chak 44 Db | 41 Db | 34 |
| 5 | Yazman | 90 Db | 56 Db Bhatta Colony | 25 |
| 6 | Yazman | 90 DB | benazir colony ward no 11 | 33 |
| 7 | Yazman | 76 Chak 117 Db | NFBES 66 Db Colony | 26 |
| 8 | Yazman | 76 Chak 117 Db | 66 Db Colony | 29 |
| 9 | Yazman | 76 Chak 117 Db | 64 Db Colony | 30 |
| 10 | Yazman | 102 Chak 106 Db | 106 Db Bhatta Colony | 30 |
| 11 | Yazman | 102 Chak 106 Db | 103 Db Deewa Basti | 34 |
| 12 | Yazman | 102 Chak 106 Db | 106 Db (Iqbal Basti) | 30 |
| 13 | Yazman | 102 Chak 106 Db | 104 Db | 31 |
| 14 | Yazman | 98 Chak 57 Db | 59 Db | 30 |
| 15 | Yazman | 98 Chak 57 Db | 57 Db Kissan Colony | 28 |
| FY 2017-18 | | | | |
| 1 | Bahawalpur City | 3 | Jaffari Town Street No 8 | 29 |
| 2 | Bahawalpur City | 1 | S Abbasia Town Small Industry Area | 30 |
| 3 | Bahawalpur City | 2 | majeed abad colony near bindra pulli multan road | 29 |
| 4 | Bahawalpur City | 3 | Sadat colony | 27 |
| 5 | Bahawalpur City | 5 | Basti Bhattian Mouza Sahlan | 26 |
| 6 | Bahawalpur City | 6 | Basti Ghreeb Abad | 31 |
| 7 | Bahawalpur City | 6 | Basti Ghreeb Abad | 25 |
| 8 | Bahawalpur City | 8 | Farooqi Town Mohallah Sarwar Abad | 32 |
| 9 | Bahawalpur City | 8 | NFBE Baloch Clony Near labana Chowk | 29 |
| 10 | Bahawalpur City | 13 | Goth Bajan P/O Khas | 32 |
| 11 | Bahawalpur City | 14 | 12BC (A) Near Methodist Episcopal Church | 34 |
| 12 | Bahawalpur City | 14 | Kachi Basti New Islami Clony | 30 |
| 13 | Bahawalpur City | 19 | Basti Bhaedwaan Dera izzat | 33 |
| 14 | Ahmed Pur East | Sukhail | Basti Khadim Hussain Burhana | 27 |
| 15 | Ahmed Pur East | Sukhail | BASTI GHAREEB ABAD | 30 |
| 16 | Ahmed Pur East | Sukhail | Basti Bhattian Moza Tehri Zabti | 25 |
| 17 | Ahmed Pur East | Sukhail | Basti Sandhal | 25 |

| Sr. No. | Tehsil | UC | School Address | Learners |
|---------|------------------|---------------------|--|----------|
| 18 | | | Basti Niazi Khan | |
| 19 | Ahmed Pur East | Sukhail | Chak 49 DB Colony | 30 |
| 20 | Yazman | 100 chak 68 db | 104 Db | 31 |
| 21 | Yazman | 102 Chak 106 Db | 112 Db | 25 |
| 22 | Yazman | 102 Chak 106 Db | 106 Db Bhatta Colony | 28 |
| 23 | Yazman | 102 Chak 106 Db | 106 Db (Iqbal Basti) | 25 |
| 24 | Yazman | 102 Chak 106 Db | CHAK 105 DB COLONY | 33 |
| 25 | Yazman | 106 DB | Chak No 160 Murad, Hasilpur | 30 |
| 26 | Hasilpur | 188 Murad | Chak No 188 Murad Hasilpur | 28 |
| 27 | Hasilpur | 188 Murad | Chak No. 24/Dnb Colony | 30 |
| 28 | Yazman | 22/Dnb | Street No 11, Ward No 17, Hasilpur | 31 |
| 29 | Hasilpur | 39 HSP | Chungi No 4 St#11 Nadeem Sabzi Faroosh | 30 |
| 30 | Hasilpur | 39 HSP | Basti Chah Jaam Wala | 30 |
| 31 | Bahawalpur Sadar | 4 BC | S At Salman Bricks Company Basti Ashrafabad | 31 |
| 32 | Bahawalpur sadar | 4 BC | Chak No 32 Bc | 31 |
| 33 | Bahawalpur sadar | 4 BC | Chak No 32 Bc A | 34 |
| 34 | Bahawalpur sadar | 4 BC | Basti Tibbi Sadiq Abad | 34 |
| 35 | Bahawalpur Sadar | 4 BC | Basti Tibbi Sadiq Abad | 32 |
| 36 | Bahawalpur Sadar | 4 BC | NFBES Basti Tibbi Azeem | 30 |
| 37 | Bahawalpur Sadar | 4 BC | Chak No 18, Fw Colony, Hasilpur | 31 |
| 38 | Hasilpur | 42 HSP | Chak No 21, Fw Colony, Hasilpur | 30 |
| 39 | Hasilpur | 42 HSP | Chak No 21, Fw Colony, Hasilpur | 32 |
| 40 | Hasilpur | 42 HSP | Basti Bhatian, Moza Werana | 33 |
| 41 | Hasilpur | 44 HSP | Adnan Bricks Mukhtiarabad Hasilpur | 25 |
| 42 | Hasilpur | 44 Hsp | Adnan Bricks Mukhtiarabad Hasilpur | 30 |
| 43 | Hasilpur | 44 Hsp | Chak 42 DB Liaqat wali Basti | 30 |
| 44 | Yazman | 57 chak 44db | Adda 42 Db Colony | 30 |
| 45 | Yazman | 57 chak 44db | 42 DB COLONY,TAWAR WALI GALLAI,NO.7 | 26 |
| 46 | Yazman | 57 DB CHAK 44 DB | Chak No. 28/BC | 33 |
| 47 | Bahawalpur City | 6 BC | 27BC CLONY | 30 |
| 48 | Bahawalpur City | 6 BC | Chak 140 DB | 30 |
| 49 | Yazman | 67 DB | 66 Db Colony | 33 |
| 50 | Yazman | 76 Chak 117 Db | Ward # 02, Mohalla Ismail Abad | 29 |
| 51 | Yazman | 90 DB | 56 Db Bhatta Colony | 29 |
| 52 | Yazman | 90 DB | NFBES 56 DB Colony | 30 |
| 53 | Yazman | 90 DB | Ward no 14 benazer colony uc 90DB | 33 |
| 54 | Yazman | 90 DB | Basti Sangeva Chak 53 DB | 24 |
| 55 | Yazman | 90 DB | Mohallah Ismail Abad Ward # 02 | 29 |
| 56 | Yazman | 90DB | 39 Db | 29 |

| Sr. No. | Tehsil | UC | School Address | Learners |
|---------|-------------------|---------------|---|----------|
| 57 | Yazman | 97 Chak 44 Db | 40 Db Bhand Colony | 29 |
| 58 | Yazman | 97 Chak 44 Db | Chak 45 DB Colony | 29 |
| 59 | Yazman | 97 Chak 44 Db | 59 Db | 29 |
| 60 | Yazman | 98 Chak 57 Db | 59 DB Colony | 29 |
| 61 | Yazman | 98 Chak 57 Db | ALI KHARAK | 29 |
| 62 | Ahmed Pur East | Ali Kharik | Basti Jhok Mouza Ali Khark | 33 |
| 63 | Ahmed Pur East | Ali Kharik | Basti Haji Muhammad Din | 33 |
| 64 | Ahmed Pur East | Ban wala | Basti Sukrani, Mouza Rasool Pur | 28 |
| 65 | Ahmed Pur East | Ban wala | Basti Tawnri Moza Banwala | 25 |
| 66 | Ahmed Pur East | Ban wala | Basti Allah Jevaya Khan Baloch Shukrani | 30 |
| 67 | Ahmed Pur East | Ban wala | Basti dera izat | 30 |
| 68 | Bahawalpur City | Cant board | Basti dera izat | 33 |
| 69 | Bahawalpur City | Cant board | Basti Radian Noor Shah Bukhari | 33 |
| 70 | Bahawalpur City | Cant board | Bhata No 3, Dera Izat | 32 |
| 71 | Bahawalpur City | Cant board | Basti waseem Abad | 30 |
| 72 | Bahawalpur City | Cant board | Basti Riddan | 33 |
| 73 | Bahawalpur City | Cant board | Basti Riddan | 25 |
| 74 | Bahawalpur City | Cant board | Basti Riddan | 26 |
| 75 | Bahawalpur City | Cant board | Basti Araian | 29 |
| 76 | Ahmed Pur East | Chani Goth | Basti Araian | 26 |
| 77 | Ahmed Pur East | Chani Goth | Yasir Bricks Basti Khair Muhammad Darkhasti | 25 |
| 78 | Ahmed Pur East | Dhoor Kot | Ghareebad colony | 32 |
| 79 | Bahawalpur sadar | Goth Mehrab | BASTI SADEEQ ABAD | 32 |
| 80 | Bahawalpur sadar | Goth Mehrab | Basti Thatharan, Pathano wala khoo | 34 |
| 81 | Bahawalpur sadar | Goth Mehrab | BASTI JAMAN SHAHEED, LAL SOHANRA | 30 |
| 82 | Khairpur Tamewali | Gudden | S Basti Jinnah Abadi Mouza Israni | 33 |
| 83 | Khairpur Tamewali | Israni | S Basti Rawan | 30 |
| 84 | Khairpur Tamewali | Israni | S Basti Jhook Mamran | 32 |
| 85 | Khairpur Tamewali | Israni | S Basti Jhook Mamran | 31 |
| 86 | Khairpur Tamewali | Israni | NFBES Basti Chaman Wali | 30 |
| 87 | Khairpur Tamewali | Israni | Basti Shams ul Aloom | 29 |
| 88 | Bahawalpur sadar | Jalalabad | Basti Shams ul Aloom | 32 |
| 89 | Bahawalpur sadar | Jalalabad | Basti Chah Dogar wala Mouza Utera | 30 |
| 90 | Bahawalpur sadar | jalalabad | Basti Balochan | 30 |
| 91 | Bahawalpur Sadar | Jamal Channar | BASTI PARHAR | 31 |
| 92 | Bahawalpur Sadar | Jamal Channar | Basti Abdul Hadi Shah | 30 |
| 93 | Bahawalpur Sadar | Jamal Channar | Basti Kothay Wali | 28 |
| 94 | Bahawalpur sadar | Jamal Channar | Basti Gamman Wala, Tibbi Datta | 29 |
| 95 | Bahawalpur sadar | Jamal Channar | Basti Gamman Wala, Tibbi Datta | 29 |
| 96 | Bahawalpur sadar | Jamal Channar | S At Basti Muhammad Wali Noor Pur Noraga | 29 |

| Sr. No. | Tehsil | UC | School Address | Learners |
|---------|------------------|--------------------|--|----------|
| 97 | Bahawalpur sadar | Jamal Channar | Basti Darkhan Moza Tibi Datta | 29 |
| 98 | Bahawalpur sadar | Jamal Channar | Basti Azeem Khan | 29 |
| 99 | Bahawalpur sadar | Jamal Channar | Basti Chah Usman Wala Noorpur Nooraga | 28 |
| 100 | Bahawalpur sadar | Jamal Channar | S Basti Kakar | 29 |
| 101 | Bahawalpur sadar | Jamal Channar | Khawaja House Basti Farhan Wali | 30 |
| 102 | Bahawalpur Sadar | Jamal Channar | Mehboob Abad | 30 |
| 103 | Bahawalpur City | Jhangi Wala | Basti Sillan Wali | 34 |
| 104 | Bahawalpur City | Jhangi Wala | Basti Pannu Moza Jhangi Wala | 28 |
| 105 | Bahawalpur City | Jhangi Wala | Basti Tarkhana | 34 |
| 106 | Bahawalpur City | Jhangi Wala | Basti Marri Qasim Shah | 32 |
| 107 | Bahawalpur City | Jhangi Wala | Basti Kahloo Khan Baloch Moza Anayat Pur | 28 |
| 108 | Ahmed Pur East | Kalaab | Moza Nizaam Pur Chah Masjid Wala | 34 |
| 109 | Ahmed Pur East | Kalaab | NFBES Basti Kalran | 26 |
| 110 | Ahmed Pur East | Khair Pur Daha | Basti Allah Ditta Kharal | 32 |
| 111 | Bahawalpur City | Khanu Wali | S Basti Asif Wala | 31 |
| 112 | Bahawalpur City | Khanu Wali | Basti Mahar Saleem Near Sui Gas | 31 |
| 113 | Bahawalpur City | Khanu Wali | S Basti Joia Mouza Dera Masti | 32 |
| 114 | Bahawalpur City | Khanu Wali | Basti Kotian Wali, Mouza Khurrampur | 32 |
| 115 | Ahmed Pur East | Khuram Pur | Basti Akbar Numberdaar Moza Kulab | 30 |
| 116 | Ahmed Pur East | Kulab | Basti Mahar Haji Ahmed | 25 |
| 117 | Ahmed Pur East | Kulab | NFBES Bakho Arbi | 25 |
| 118 | Ahmed Pur East | Kulab | Basti Khmesi Pakhiwar | 30 |
| 119 | Ahmed Pur East | Kulab | Basti Malik Ghazi | 30 |
| 120 | Ahmed Pur East | Kulab | Basti Darkhan | 32 |
| 121 | Ahmed Pur East | Mandhal | Basti Riddan, UC-Mandhal Tehsil APE | 32 |
| 122 | Ahmed Pur East | Mandhal | Basti Shakora Arain | 32 |
| 123 | Ahmed Pur East | Mandhal | S Basti Molvi Khuda Bakhsh | 31 |
| 124 | Ahmed Pur East | Mandhal | Basti Shah Muhammad Arain | 30 |
| 125 | Ahmed Pur East | Mandhal | Basti Ghalwan, Wahi Bahwal Shah Madrassa Taleem Ul Quran | 33 |
| 126 | Ahmed Pur East | Mandhal | Adda hospital,mouza pacca | 29 |
| 127 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Sialan Mouza Kirani | 33 |
| 128 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Elahi Bakhsh | 32 |
| 129 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Elahi Bakhsh | 33 |
| 130 | Bahawalpur Sadar | Mari Sheikh Shajra | NFBES Basti Pakka Tarkhana | 33 |
| 131 | Bahawalpur sadar | Mari Sheikh Shajra | Basti Abdul Haq | 30 |
| 132 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Parhar | 26 |
| 133 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Shog | 32 |
| 134 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Kohrian | 30 |
| 135 | Bahawalpur Sadar | Mari Sheikh Shajra | Basti Bhiddian, Kot Dadu Ghalu | 30 |
| 136 | Bahawalpur sadar | Miani | Basti Tibba Kand | 32 |

| Sr. No. | Tehsil | UC | School Address | Learners |
|---------|-------------------|----------------|---|----------|
| 137 | Bahawalpur Sadar | Miani | Basti Dewat | 30 |
| 138 | Bahawalpur Sadar | Miani | Basti Malik Wali | 31 |
| 139 | Bahawalpur Sadar | Miani | Basti Malik Wali | 31 |
| 140 | Bahawalpur Sadar | Miani | Basti Sharifabad Janu Wala Raod | 33 |
| 141 | Ahmed Pur East | Mubarak Pur | Basti Yousaf Wali | 30 |
| 142 | Ahmed Pur East | Mubarak Pur | Basti Sialan | 30 |
| 143 | Ahmed Pur East | Mud Peer Wah | Basti Sialan | 31 |
| 144 | Ahmed Pur East | Mud Peer Wah | Basti Watyan,Mouza Chak Norang | 32 |
| 145 | Ahmed Pur East | Noshera Jadeed | Basti Haji Khairat Joiya | 31 |
| 146 | Ahmed Pur East | Noshera Jadeed | Basti Mahar Mahraj | 32 |
| 147 | Ahmed Pur East | Rajar Hoo | Basti Haji Ahmed Number Daar Moza Raam Kali | 31 |
| 148 | Ahmed Pur East | Rajar Hoo | Basti Missan Moza Rokrani | 34 |
| 149 | Bahawalpur sadar | Rokrani | Basti Noona | 33 |
| 150 | Bahawalpur sadar | Sama satta | Basti Karam Pur Sharif Moza Jand | 32 |
| 151 | Bahawalpur sadar | Sanjar | NFBE Basti Sultan Nagar | 29 |
| 152 | Bahawalpur Sadar | Sanjar | S Basti Dewan Wali | 30 |
| 153 | Bahawalpur Sadar | Sanjar | Basti Arra near k.k.s Cotton Factory | 33 |
| 154 | Khairpur Tamewali | Syed Imam Shah | Basti Gul Pur Hithar | 34 |
| 155 | Khairpur Tamewali | Syed Imam Shah | Chak 23 Gareeb Shah | 31 |
| 156 | Khairpur Tamewali | Syed Imam Shah | Basti Arra uc syyed imam shah Hasilpur Road | 29 |
| 157 | Khairpur Tamewali | Syed Imam Shah | Basti Tarand Basharat Uch Sharif | 32 |
| 158 | Ahmed Pur East | Uch Sharif | 0307-0660848 | 25 |

Annex-C
[Para 4.5.4]

Irregular establishment of NFBE Schools

| Sr. No. | Tehsil | UC | School Address | Distance from Government / PEF Centers (KM) |
|----------------|------------------|----------------|--|--|
| 1 | Ahmed Pur East | Uch Bukhari | Basti Gharib abad | 0.1 |
| 2 | Ahmed Pur East | Hatheji | Basti Gull Muhammad | 0.4 |
| 3 | Ahmed Pur East | Mubarak Pur | Basti Awan UC Mubarak pur Tehsil Ahmedpur East | 0.5 |
| 4 | Ahmed Pur East | Uch Bukhari | Muhallah Nawazabad | 0.7 |
| 5 | Ahmed Pur East | Uch Bukhari | NFBES Mohallah Shamim Abad | 0.8 |
| 6 | Bahawalpur City | 8 | NFBE Baloch Clony Near labana Chowk | 0.2 |
| 7 | Bahawalpur City | 6 | Basti Allah Ditta | 0.5 |
| 8 | Bahawalpur City | 19 | Basti Bhaedwaan Dera izzat | 0.5 |
| 9 | Bahawalpur City | Khanu Wali | S Basti Asif Wala | 0.5 |
| 10 | Bahawalpur City | Cant board | Jabbar Clony | 0.7 |
| 11 | Bahawalpur City | Khanu Wali | Basti Allah Ditta Kharal | 0.7 |
| 12 | Bahawalpur City | 13 | Goth Bajan P/O Khas | 0.8 |
| 13 | Bahawalpur City | 6 BC | Chak No. 28/BC | 0.8 |
| 14 | Bahawalpur City | 6 BC | 27BC CLONY | 0.8 |
| 15 | Bahawalpur City | Jhangi Wala | Basti Mangwani Po Dera Bakha | 0.8 |
| 16 | Bahawalpur City | Khanu Wali | Basti Mahar Saleem Near Sui Gas | 0.8 |
| 17 | Bahawalpur City | Khanu Wali | S Basti Joia Mouza Dera Masti | 0.8 |
| 18 | Bahawalpur City | Cant board | Basti dera izat | 0.9 |
| 19 | Bahawalpur City | Cant board | Basti dera izat | 0.9 |
| 20 | Bahawalpur City | Cant board | Basti Riddan | 0.9 |
| 21 | Bahawalpur Sadar | Jalalabad | Basti Nahar Wali | 0.5 |
| 22 | Bahawalpur Sadar | 4 BC | Chak 5 Bc | 0.5 |
| 23 | Bahawalpur sadar | 4 BC | Chak No 32 Bc | 0.5 |
| 24 | Bahawalpur Sadar | 4 BC | Musa colony 9BC | 0.6 |
| 25 | Bahawalpur sadar | 4 BC | Chak No 32 Bc A | 0.8 |
| 26 | Bahawalpur Sadar | 4 BC | Chak 33 Bc Sardar Wali | 0.8 |
| 27 | Bahawalpur sadar | Khanqah Sharif | Mohalla ArifAbad Streen No 4 | 0.8 |
| 28 | Bahawalpur Sadar | Khanqah Sharif | Madina Colony Near Madina Masjid | 0.8 |
| 29 | Bahawalpur Sadar | Khanqah Sharif | Basti Madina Colony Near Qasim Bagh | 0.8 |

| Sr. No. | Tehsil | UC | School Address | Distance from Government / PEF Centers (KM) |
|----------------|------------------|------------------|---------------------------------------|--|
| 30 | Bahawalpur Sadar | Khanqah Sharif | Mohallah Nizam Abad | 0.9 |
| 31 | Yazman | 98 Chak 57 Db | 59 Db | 0.3 |
| 32 | Yazman | 22/Dnb | Chak No. 33/Dnb | 0.4 |
| 33 | Yazman | 57 DB CHAK 44 DB | 42 DB Colony, Tawar Wali Gallai, No.7 | 0.6 |

Annex-D
[Para 4.5.6]

Non mainstreaming of NFBE students after closure of NFBE Schools

| Sr. No | Tehsil | UC | Teacher Name | Opening Date | Closing Date | Enrol. | Reason |
|--------|------------------|--------------------|----------------|--------------|--------------|--------|---------------------|
| 1 | Ahmed Pur East | Bakhtiari | Ghulam Abass | 22.10.15 | 01.05.17 | 12 | Due to low Strength |
| 2 | Ahmed Pur East | Kot Khalifa | Nasir Hussain | 15.01.13 | 27.09.17 | 31 | Another Job |
| 3 | Ahmed Pur East | UC Bukhari | Kaneez Fatima | 01.11.15 | 17.08.17 | 28 | Married |
| 4 | Ahmed Pur East | Bakhtiari | M Jameel Ahmad | 22.10.15 | 26.09.18 | 33 | Another Job |
| 5 | Ahmed Pur East | Kot Khalifa | Najma Kareem | 05.02.16 | 26.09.18 | 31 | Another Job |
| 6 | Ahmed Pur East | Bakhtiari | Ghulam Ali | 22.10.15 | 26.09.18 | 36 | Another Job |
| 7 | Bahawalpur Sadar | Jamal Channar | Nasreen Malik | 01.11.17 | 03.04.18 | 32 | Shifted |
| 8 | Yazman | 66 DB | Saima Naseem | 02.09.16 | 02.06.18 | 34 | Married |
| 9 | Bahawalpur Sadar | Jamal Channar | Naghina BB | 02.04.16 | 05.10.17 | 6 | Due to low Strength |
| 10 | Yazman | 42 DB | Samina Kousar | 12.11.17 | 03.07.18 | 31 | NCHD School |
| 11 | Bahawalpru | tibbi badar sher | Saira Shabbir | 05.07.17 | 02.02.18 | 33 | Married |
| 12 | Bahawalpru | tibbi badar sher | Nabila BB | 08.04.17 | 15.03.18 | 31 | Shifted |
| 13 | Ahmadpur | Khair Pur Daha | Abdul Basit | 10.09.14 | 31.07.17 | 9 | Due to low Strength |
| 14 | Ahmadpur | Khair Pur Daha | Umar Farooq | 26.09.14 | 31.07.17 | 33 | PEF School |
| 15 | Bahawalpur Sadar | Mari Shaikh shajra | Nasreen Saleem | 15.10.17 | 31.01.18 | 31 | Domestic Problem |
| 16 | Bahawalpru | Jhangi Wala | Shaista Zahid | 01.07.16 | 02.10.17 | 33 | Pef School |
| 17 | Bahawalpru | UC 2 | Samina Abid | 01.02.17 | 31.07.17 | 31 | Govt. Job |
| 18 | Hasilpur | 42 Hsp | Shazia Latif | 09.10.14 | 31.08.18 | 33 | Learner's Migration |
| 19 | Bahawalpur City | UC 06 | Ambreen Ayisha | 01.08.17 | 09.03.18 | 31 | Learner's Migration |
| 20 | Bahawalpur sadar | Miani | Noshaba Saleem | 08.01.15 | 28.05.18 | 33 | Learner's Migration |
| 21 | Ahmadpur | Khair Pur Daha | Sonia Malik | 02.01.17 | 31.08.17 | 31 | Learner's Migration |

| Sr. No | Tehsil | UC | Teacher Name | Opening Date | Closing Date | Enrol. | Reason |
|--------|------------------|-----------------|-----------------|--------------|--------------|--------|---------------------|
| 22 | Ahmed Pur East | Khair Pur Daha | Farzana Bano | 22.10.15 | 31.07.17 | 36 | Learner's Migration |
| 23 | Ahmed Pur East | Khair Pur Daha | M Alltaf | 22.10.15 | 31.07.17 | 28 | Another Job |
| 24 | Bahawalpur sadar | 4 BC | Samina Kanwal | 22.10.15 | 1.10.18 | 33 | Termination |
| 25 | Ahmed Pur East | Ali Kharak | M Javaid | 22.10.15 | 31.07.17 | 31 | Another Job |
| 26 | Ahmed Pur East | Ali Kharak | Arshad Hussain | 22.10.15 | 30.04.17 | 36 | Another Job |
| 27 | Ahmed Pur East | Ali Kharak | Amina Shahid | 16.11.15 | 01.02.18 | 28 | Family Problem |
| 28 | Ahmed Pur East | Ali Kharak | Rashida Siraj | 22.10.15 | 31.08.17 | 33 | Family Problem |
| 29 | Ahmed Pur East | Ali Kharak | Uzma Malik | 01.12.15 | 02.10.17 | 31 | Shifted |
| 30 | Ahmed Pur East | Ali Kharak | M Madni | 22.10.15 | 24.07.17 | 33 | Business |
| 31 | Ahmed Pur East | Ali Kharak | Khalil Ahmad | 31.01.13 | 16.05.17 | 31 | Family Problem |
| 32 | Bahawalpru | Jhangi Wala | Uzma Ajmal | 22.10.15 | 01.04.18 | 36 | Married |
| 33 | Ahmed Pur East | Ali Kharak | M Sajid | 22.10.15 | 20.11.17 | 32 | Family Problem |
| 34 | Ahmed | Bahawal ghullan | M Ashiq | 01.07.09 | 31.05.18 | 34 | Health Problem |
| 35 | Bahawalpur Sadar | Jamal Channar | Saima Akram | 22.10.15 | 01.12.16 | 29 | Family Problem |
| 36 | Ahmed Pur East | Nonari | Sumaira Murtaza | 13.11.17 | 03.09.18 | 10 | Due to low Strength |
| 37 | Ahmed Pur East | khair pur | M Shafique | 01.09.16 | 02.12.17 | 33 | Termination |
| 38 | Ahmed Pur East | Hatheji | Abdul Latif | 12.09.14 | 19.02.18 | 31 | Termination |
| 39 | Bahawalpur | Noshera | Hafiz M Irfan | 01.07.16 | 02.01.17 | 36 | Another Job |
| 40 | Bahawalpur Sadar | Jamal Channar | Sobia Abbasi | 17.03.15 | 29.02.16 | 32 | Personal Problem |
| 41 | Bahawalpur Sadar | Rana | Saima Razaq | 22.10.15 | 27.03.16 | 34 | Personal Problem |
| 42 | Ahmed Pur East | Nonari | Fakhra Najam | 01.01.14 | 30.10.18 | 28 | Personal Problem |
| 43 | KPT | Guddan | M Nasir | 01.05.13 | 16.10.17 | 33 | Absent again |
| 44 | Bahawalpur Sadar | Sanjar | Mehnaz Asghar | 01.02.16 | 02.11.17 | 31 | Poor Performance |

| Sr. No | Tehsil | UC | Teacher Name | Opening Date | Closing Date | Enrol. | Reason |
|--------|------------------|--------------------------|-----------------|--------------|--------------|--------|----------------|
| 45 | Bahawalpur Sadar | Mari Shaikh shajra | Nadia Ghafoor | 01.09.16 | 03.12.18 | 36 | Family Problem |
| 46 | Ahmed Pur East | Nonari | Rashim Jan | 01.01.13 | 02.05.18 | 32 | Family Problem |
| 47 | Ahmed Pur East | Kot Khalifa | Samreen Altaf | 01.07.13 | 30.12.17 | 34 | Study |
| 48 | Ghulshan | UC 01 | Shugfta | 01.01.18 | 16.07.18 | 31 | PEF School |
| 49 | Bahawalpur Sadar | Khanu wla | Tasleem Akhtar | 22.10.15 | 15.05.17 | 28 | PEF School |
| 50 | Ahmed Pur East | kola Mosa Khan | Kalsoom Atta | 22.10.14 | 04.08.17 | 33 | Family Problem |
| 51 | Ahmed Pur East | Mandhal | Safia Arbi | 22.10.15 | 07.12.16 | 31 | Family Problem |
| 52 | YAZMAN | 19 DNB | M.RAMZAN | - | 5/31/2016 | 36 | PEF School |
| 53 | YAZMAN | 19 DNB | ASMA NOREEN | - | 5/31/2016 | 31 | Resigned |
| 54 | YAZMAN | 19 DNB | ZILLAY HUMMA | - | 5/31/2016 | 28 | Resigned |
| 55 | YAZMAN | 19 DNB | M.JAVED | - | 8/30/2016 | 33 | Resigned |
| 56 | YAZMAN | 19 DNB | ABDUL JABBAR | - | 3/31/2016 | 31 | Resigned |
| 57 | AHMADPUR EAST | BAN WALA | SHABANA BB | - | 2/28/2017 | 36 | Resigned |
| 58 | AHMADPUR EAST | BAN WALA | SAMIA BB | - | 5/31/2016 | 32 | Resigned |
| 59 | AHMADPUR EAST | BASTI TANVRI | SALMA AKBAR | - | 10/21/2016 | 34 | Resigned |
| 60 | AHMADPUR EAST | BASTI HAJI GHULAM FAREED | ATTA HUSSAIN | - | 9/30/2015 | 31 | Resigned |
| 61 | AHMADPUR EAST | KULAB | NAJMA PERVEEN | - | 5/1/2015 | 28 | Resigned |
| 62 | AHMADPUR EAST | BASTI ZAATA | M.AMIR | - | 9/30/2015 | 33 | Resigned |
| 63 | YAZMAN | 22 DNB | NAEEMA SADDIQUE | - | 7/31/2017 | 31 | Resigned |
| 64 | YAZMAN | 22 DNB | SHAZIA MUHAMMAD | - | 8/7/2017 | 36 | Resigned |
| 65 | YAZMAN | UC-59 | FARHAT IRSHAD | - | 2/28/2017 | 28 | Resigned |

| Sr. No | Tehsil | UC | Teacher Name | Opening Date | Closing Date | Enrol. | Reason |
|--------|---------------|---------------|-----------------|--------------|--------------|--------|-----------------------------------|
| 66 | AHMADPUR EAST | DERA NAWAB | UZMA FIDA | - | 8/16/2017 | 33 | Resigned |
| 67 | AHMADPUR EAST | 23 DNB | NASEEM IRSHAD | - | 3/31/2018 | 31 | Resigned |
| 68 | AHMADPUR EAST | 47 DNB | NAZIA KOUSAR | - | 4/3/2018 | 36 | Resigned |
| 69 | AHMADPUR EAST | BAN WALA | M.IJAZ | - | 3/31/2018 | 32 | Resigned |
| 70 | AHMADPUR EAST | BAN WALA | M.ASHIQ | - | 9/10/2018 | 34 | Resigned |
| 71 | - | - | NAEEMA SADDIQUE | - | 7/31/2017 | 31 | Resigned |
| 72 | - | - | SHAZIA HAMEED | - | 7/31/2017 | 28 | Resigned |
| 73 | YAZMAN | 15 BC | SHUMAILA KOUSAR | 8/2/2018 | 10/29/2018 | 33 | Resigned |
| 74 | YAZMAN | 53 DB | NAZIA AHSAN | 3/1/2018 | 9/17/2018 | 31 | Resigned |
| 75 | YAZMAN | 104 DB | REHMANA | 5/26/2018 | | 36 | Teacher Shifted In UNICEF Project |
| 76 | YAZMAN | 101 DB | FIRDOS BB | 10/1/2016 | 6/30/2018 | 34 | Resigned |
| 77 | YAZMAN | WARD NO.14 | HINA RASHEED | 4/1/2017 | 7/24/2018 | 31 | Termination |
| 78 | YAZMAN | WARD NO.2 | ASMA FAROOQ | 2/1/2018 | 7/2/2018 | 28 | Resigned |
| 79 | YAZMAN | WARD NO.14 | SADIA LIAQAT | 1/1/2018 | 5/14/2018 | 33 | Resigned |
| 80 | YAZMAN | 103 DB | RAHAT MUBEEN | 10/22/2015 | 7/15/2017 | 31 | Resigned |
| 81 | YAZMAN | 56 DB | RASEELAT BB | 4/1/2018 | 5/2/2018 | 36 | Resigned |
| 82 | HASILPUR | SHAHBAZ CHOWK | SHAZIA KANWAL | 10/22/2015 | 4/9/2018 | 36 | Termination |
| 83 | YAZMAN | 61 DB | SAMINA BB | 10/22/2015 | 1/29/2018 | 32 | Resigned |
| 84 | YAZMAN | 103 DB | ASMA SARWAT | 9/1/2016 | 11/30/2016 | 34 | Resigned |
| 85 | YAZMAN | 87 DB | BUSHRA SARWAR | 10/22/2015 | 11/30/2016 | 31 | Resigned |
| 86 | YAZMAN | JINAH COLONY | NAZIA IQBAL | 7/1/2016 | 7/31/2016 | 28 | Resigned |

| Sr. No | Tehsil | UC | Teacher Name | Opening Date | Closing Date | Enrol. | Reason |
|--------|-------------------|------------------|------------------|--------------|--------------|--------|----------|
| 87 | YAZMAN | 54 DB | TEHMINA KIRAN | 10/22/2015 | 9/1/2016 | 33 | Resigned |
| 88 | AHMADPUR EAST | BASTI JINAH WALI | RABIA NAZEER | 10/22/2015 | 11/30/2016 | 31 | Resigned |
| 89 | Yazman | 64 DB | ERUM SHAHZADI | 10/22/2015 | 7/31/2017 | 36 | Resigned |
| 90 | Yazman | 51 DB | TAHIRA JABEEN | 10/22/2015 | 8/31/2017 | 28 | Resigned |
| 91 | AHMADPUR EAST | KOTAL MUSA KHAN | M.YOUNAS | 10/22/2015 | 8/11/2017 | 33 | Resigned |
| 92 | BAHAWALPUR SADDAR | KHANQAH SHAREEF | SHEHZADI RASHEED | 1/1/2017 | 1/31/2018 | 31 | Resigned |
| 93 | BAHAWALPUR SADDAR | JINDO MISSION | AMBER AHSAN | 5/15/2017 | 2/28/2018 | 36 | Resigned |
| 94 | AHMADPUR EAST | MUBARAKPUR | TEHMINA MUSHTAQ | 10/2/2013 | 9/30/2015 | 32 | Resigned |
| 95 | AHMADPUR EAST | Ali Kharak | NAFEESA | 1/1/2013 | 7/30/2016 | 34 | Resigned |
| 96 | AHMADPUR EAST | MUBARAKPUR | RIFFAT MUSHTAQ | 6/1/2013 | 5/31/2016 | 31 | Resigned |
| 97 | AHMADPUR EAST | MUBARAKPUR | ASMA KHAN | 11/1/2016 | 4/30/2017 | 28 | Resigned |
| 98 | BAHAWALPUR SADDAR | JHANGI WALA | ZAHIDA SAEED | 10/22/2015 | 8/30/2016 | 33 | Resigned |
| 99 | BAHAWALPUR SADDAR | 4 BC | LUBNA KHALIQ | 10/20/2015 | 4/30/2016 | 31 | Resigned |
| 100 | AHMADPUR EAST | Ali Kharak | M.ISMAEL | 1/1/2013 | 8/31/2015 | 36 | Resigned |
| 101 | BAHAWALPUR CITY | RAMAN | IQRA HANIF | 5/2/2017 | 7/24/2017 | 31 | Resigned |
| 102 | AHMADPUR EAST | MUBARAKPUR | SHAH MUHAMMAD | 6/1/2016 | 4/30/2018 | 31 | Resigned |
| 103 | AHMADPUR EAST | KHUDA BUX MAHAR | AFSHAN SAJJAD | 1/15/2013 | 7/31/2017 | 28 | Resigned |
| 104 | AHMADPUR EAST | MUBARAKPUR | SAJJAD HUSSAIN | 9/1/2014 | 7/31/2017 | 33 | Resigned |
| 105 | AHMADPUR EAST | MUBARAKPUR | FAROOQ AHMAD | 6/1/2013 | 5/21/2016 | 31 | Resigned |

| Sr. No | Tehsil | UC | Teacher Name | Opening Date | Closing Date | Enrol. | Reason |
|--------|-------------------|-----------------|-----------------|--------------|--------------|--------|----------|
| 106 | AHMADPUR EAST | MUBARAKPUR | KHADIM HUSSAIN | 6/1/2013 | 3/31/2016 | 36 | Resigned |
| 107 | AHMADPUR EAST | Ali Kharak | MARYAM IQBAL | 2/16/2015 | 11/14/2015 | 32 | Resigned |
| 108 | AHMADPUR EAST | MUBARAKPUR | ALI USMAN ILVI | 6/1/2013 | 9/30/2015 | 34 | Resigned |
| 109 | BAHAWALPUR SADDAR | KHANQAH SHAREEF | MUSARRAT NAWAZ | 7/1/2016 | 8/31/2016 | 31 | Resigned |
| 110 | AHMADPUR EAST | KOTAL MUSA KHAN | M.BARQAT | 10/22/2015 | 10/2/2017 | 28 | Resigned |
| 111 | AHMADPUR EAST | KOTAL MUSA KHAN | M.AMIR | 10/22/2015 | 10/2/2017 | 33 | Resigned |
| 112 | AHMADPUR EAST | MUBARAKPUR | KALSOOM YASIN | 10/2/2014 | 10/30/2017 | 31 | Resigned |
| 113 | BAHAWALPUR SADDAR | JHANGI WALA | IRAM MUSHTAQ | 10/22/2015 | 10/31/2016 | 36 | Resigned |
| 114 | BAHAWALPUR SADDAR | KHANQAH SHAREEF | RIZWANA BB | 1/1/2018 | 8/31/2018 | 32 | Resigned |
| 115 | AHMADPUR EAST | MUBARAKPUR | SAJIDA ABDULLAH | 11/29/2017 | 8/31/2018 | 34 | Resigned |